

K Student Progress Record for Comprehension

Interactive features available when using Acrobat Reader:

- Type student names.
- *Enter UI (Urgent Intervention - red), IN (Intervention - yellow), OW (On Watch - blue), AB (At/Above Benchmark - green) in the box to indicate progress.
- Use these data to form small groups for differentiated instruction.

		Student Names																				
	Florida's B.E.S.T. ELA Benchmarks																					
ELA.K.R.1 Reading Prose and Poetry																						
Describe the main character(s), setting, and important events in a story.	ELA.K.R.1.1																					
Explain the roles of author and illustrator of a story.	ELA.K.R.1.3																					
Identify rhyme in a poem.	ELA.K.R.1.4																					
ELA.K.R.2 Reading Informational Text																						
Use titles, headings, and illustrations to predict and confirm the topics of text.	ELA.K.R.2.1																					
Identify the topic of and multiple details in a text.	ELA.K.R.2.2																					
Explain the difference between opinions and facts about a topic.	ELA.K.R.2.4																					
ELA.K.R.3 Reading Across Genres																						
Identify and explain descriptive words in text(s).	ELA.K.R.3.1																					
Retell a text orally to enhance comprehension: a. Use main character(s), setting, and important events for a story. b. Use topic and details for an informational text.	ELA.K.R.3.2																					
Compare and contrast characters' experiences in stories.	ELA.K.R.3.3																					

For full understanding of each benchmark, see the benchmark clarifications and appendices provided in the [B.E.S.T. ELA Standards](#).

*Cut Scores

Urgent Intervention (UI) Evidence supports the student is at the early stages of skill acquisition. If the student scores below the 10th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then urgent intervention is needed.

Intervention (IN) Evidence supports the student showing an increased understanding of the skill. If the student scores between the 10th and 24th percentiles when assessing this skill using progress monitoring tools and other school-based assessment methods, then intervention is needed.

On Watch (OW) Evidence supports the student's ability to apply the skill consistently and independently. If the student scores between the 25th and 39th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with an on-watch approach providing intervention and/or instructional plan as needed.

At/Above Grade Level (AB) Evidence supports the student's ability to apply the skill consistently and independently. If the student scores at or above the 40th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with instructional plan and/or provide enrichment.

Glossary

Compare and contrast - to note what is similar and different about two or more things.

Setting - the time, place, and circumstances in which something occurs or develops; the time and place of the action of a literary, dramatic, or cinematic work; the scenery used in a theatrical or film production.