

5 Student Progress Record for Vocabulary

Interactive features available when using Acrobat Reader:

- Type student names.
- *Enter UI (Urgent Intervention - red), IN (Intervention - yellow), OW (On Watch - blue), AB (At/Above Benchmark - green) in the box to indicate progress.
- Use these data to form small groups for differentiated instruction.

		Student Names																				
	Florida's B.E.S.T. ELA Benchmarks																					
Academic Vocabulary																						
Use grade-level academic vocabulary appropriately in speaking and writing.	ELA.5.V.1.1																					
Morphology																						
Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	ELA.5.V.1.2																					
Context and Connotation																						
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	ELA.5.V.1.3																					

For full understanding of each benchmark, see the benchmark clarifications and appendices provided in the [B.E.S.T. ELA Standards](#).

*Cut Scores

Urgent Intervention (UI) Evidence supports the student is at the early stages of skill acquisition. If the student scores below the 10th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then urgent intervention is needed.

Intervention (IN) Evidence supports the student showing an increased understanding of the skill. If the student scores between the 10th and 24th percentiles when assessing this skill using progress monitoring tools and other school-based assessment methods, then intervention is needed.

On Watch (OW) Evidence supports the student's ability to apply the skill consistently and independently. If the student scores between the 25th and 39th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with an on-watch approach providing intervention and/or instructional plan as needed.

At/Above Grade Level (AB) Evidence supports the student's ability to apply the skill consistently and independently. If the student scores at or above the 40th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with instructional plan and/or provide enrichment.

Glossary

Affix – a letter or group of letters added to the beginning or end of a word to change its meaning, a prefix or suffix.

Context – the situation within which something exists or happens, and that can help explain it; the text or speech that comes immediately before and after a particular phrase or piece of text and helps to explain its meaning.

Figurative Language – language expressing one thing in terms normally denoting another with which it may be regarded as analogous; language characterized by figures of speech.

Morphology – the system of word-forming elements and processes in a language; the knowledge of meaningful word parts in a language (typically the knowledge of prefixes, suffixes, and/or base words).

Root – a word or part of a word from which other words are obtained by adding a prefix or suffix.