

Vocabulary Instructional Routine: Base Words and Prefixes

Preparation/Materials: Prefix Word Cards (reread, rewrite, reenter) and sticky notes for teacher and student(s).

2

- *Italicized type is what the teacher does*
- **Bold type is what the teacher says**
- Regular type is what the student(s) say
- Teacher or student slides finger under the underlined letter or word
- **Bullet (•) and bolded type are what the teacher and student(s) say in unison**
- Letters and words that are in print are in “quotation marks”



Note: This routine is appropriate for students who can identify prefixes and base words.

TEACHER EXPLAINS TASK

We are going to use a prefix and base word to determine the meaning of a word.

TEACHER MODELS TASK

Display the word card “reread”. Using a sticky note, cover up “read”.

Listen and watch.

“re”

“re” is a prefix. A prefix can be added to the beginning of a word to change the meaning of the word. The prefix “re” means again.

Now use the sticky note to cover up “re”.

“read” is a base word. A base word gives the basic meaning of the word.

Remove sticky note from word card.

Remember, the prefix “re” means again. When I add the prefix “re” to the base word “read”, I get a new word.

“reread”

“Reread” means to read again. If I reread a story, I read the story again.

Repeat the above sequence for the words “rewrite” (to write again) and “reenter” (to enter again).

I determined the meaning of a word using a prefix and base word.

TEACHER & STUDENTS PRACTICE TASK TOGETHER

Distribute the word card “rewrite” and sticky notes to teacher and student(s).

Let’s cover up “write” with our sticky notes.

Let’s read the prefix.

- **“re”**

We can add the prefix, “re” to the beginning of a word to change the meaning of the word.

What does the prefix “re” mean?

- **again**

Let’s cover up “re” with our sticky notes.

Let’s read the base word.

- **“write”**

“write” is a base word. A base word gives the basic meaning of the word.

Let’s remove our sticky notes from the word cards.

The prefix “re” means again. When we add the prefix “re” to the base word “write”, we get a new word. Let’s read the word.

- **“rewrite”**

“Rewrite” means to write again. If we rewrite a sentence, what does that mean?

- We write a sentence again.

Repeat the above sequence for the words “reread” (to read again) and “reenter”(to enter again).

Yes. We determined the meaning of a word using a prefix and base word.

STUDENTS PRACTICE TASK

Distribute the word card “reenter” and sticky notes to student(s).

Cover up “enter” with your sticky notes.

Read the prefix.

“re”

When added to a word, what does “re” mean?

again

Cover up “re” with your sticky notes.

Read the base word.

enter

Remove your sticky notes from the word cards.

When you add the prefix “re” to the base word “enter”, you get a new word.

Read the word.

“reenter”

What does “reenter” mean?

to enter again

If you reenter the classroom, what does that mean?

You enter the classroom again.

Repeat the above sequence for the words “reread” (to read again) and “rewrite” (to write again).

Yes. You determined the meaning of a word using a prefix and base word.

INDEPENDENT PRACTICE

When students consistently determine the meaning of a word with prefixes and base words, provide individual turns using other words. Call on students in an unpredictable order, calling more frequently on students who made errors.

SCAFFOLDING SUGGESTION FOR ERRORS

Verify that students are determining the correct meaning for the prefix and base word. If an error is made, repeat the steps by explaining, modeling, and providing another practice opportunity. If difficulties persist, use highlighters to isolate the prefix.

Adaptations using this Instructional Routine:

- Have students use individual base word and prefix cards to make new words (provided below).
- Complete this routine using only one base word (e.g., pretest, posttest, retest).

Below are links to FCRR Student Center Activities which provide additional independent practice for this skill.

- [V.010 Affix Match](#)
- [V.011 Affix Action](#)

reread

rewrite

reenter

relearn

review

replay

re

read

re

write

re

enter

re

learn

re

view

re

play