

Phonological Awareness

PA7

Syllables

Syllable Clapping Hands

Benchmarks: A.2a, F.2d, F.2e



Objective

The child will segment syllables in words.



Materials

- Child Sheet (Activity Master)
- Clapping Hands (Activity Master) - *Copy twice, cut, attach to popsicle sticks, and decorate.*
- Child photographs - *Make multiple copies.*
- Glue
- Writing Utensils



Activity

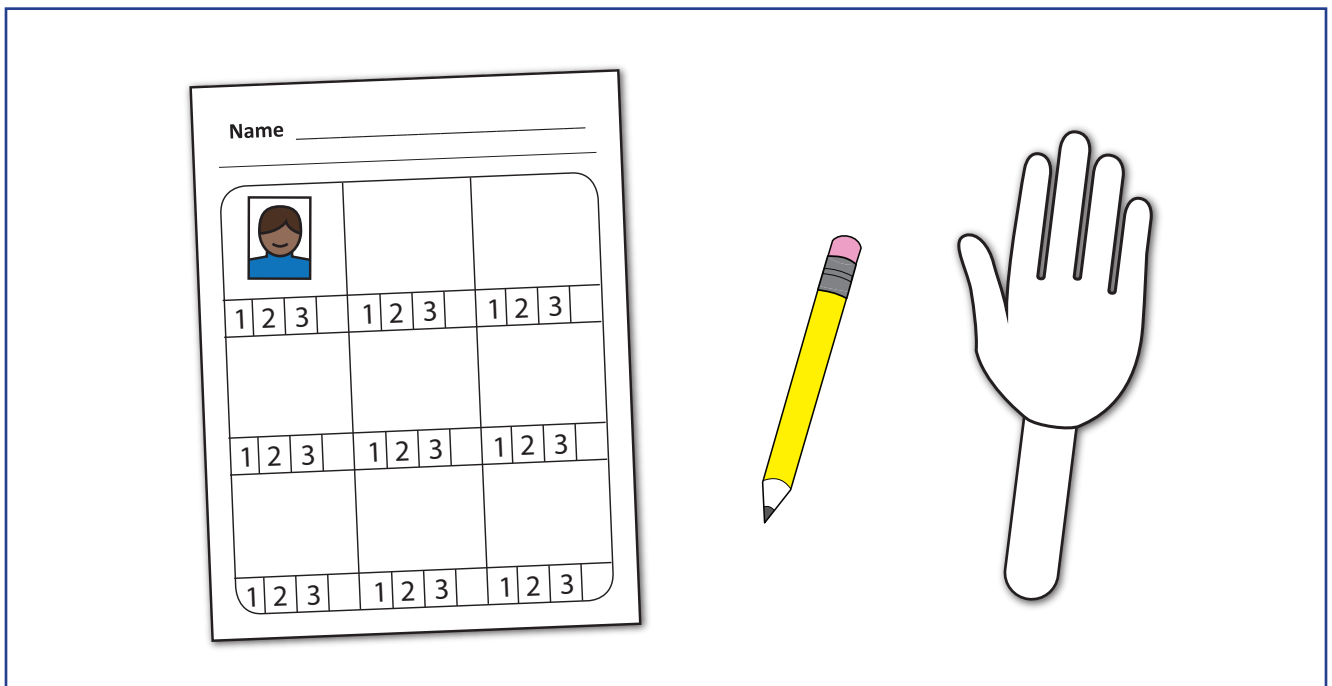
After teacher introduction, children clap and chart the number of syllables in classmates' names.

1. Place child photographs, glue, and Clapping Hands at the center. Provide each child with a Child Sheet.
2. Taking turns, children name a classmate, find the classmate's photograph, and glue it on his Child Sheet.
3. Use the "clapping hands" to count the syllables in the name.
4. Say the name again while segmenting each syllable. Make an "X" in each box for every corresponding syllable.
5. Continue activity until Child Sheets are complete.
6. Teacher evaluation.



Adaptations and Extensions

- Use interlocking cubes to count syllables.
- Use pictures of animals.



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Name _____

1	2	3		1	2	3		1	2	3	
1	2	3		1	2	3		1	2	3	
1	2	3		1	2	3		1	2	3	

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