

Alphabet Knowledge

AK14

Emergent Writing

Writing the Weather

Benchmarks: A.2a, G.1b, G.2a



Objective

Children will independently use letter-like shapes or letters to write words/parts of words.



Materials

- Weather Cards (Activity Master)
- Paper
- Writing Utensils



Activity

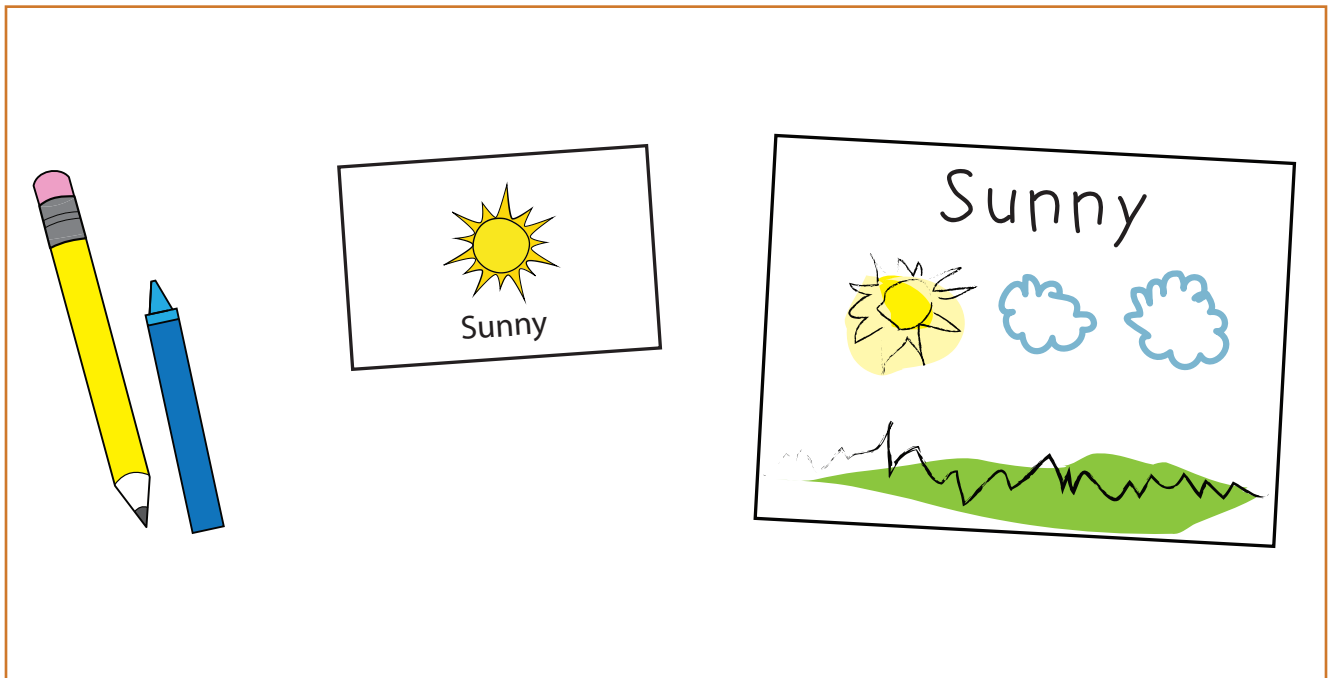
After teacher introduction, children will draw a picture and use letter-like shapes or letters to “write” something about the weather.

1. Children will choose paper, drawing and writing materials.
2. Using the paper, child will draw what they think the weather is going to be that day (e.g., If, at circle time, the child said it would be rainy, the child may draw clouds and rain).
3. Children will find the Weather Card that best matches their picture and write the word from the Weather Card.
4. Share with the group.
5. Teacher evaluation.



Adaptations and Extensions

- Draw or write about something to do based on Weather Card selected (e.g., “When it’s sunny, I go to the beach” or When it’s rainy, I jump in the puddles.”)
- Write about the weather. Children will use words, letters or letter-like shapes to write words to the best of their ability.



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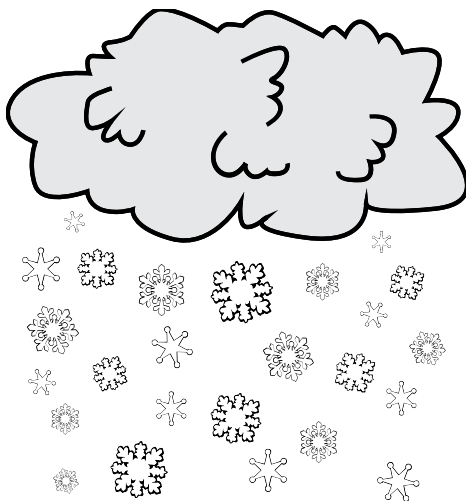
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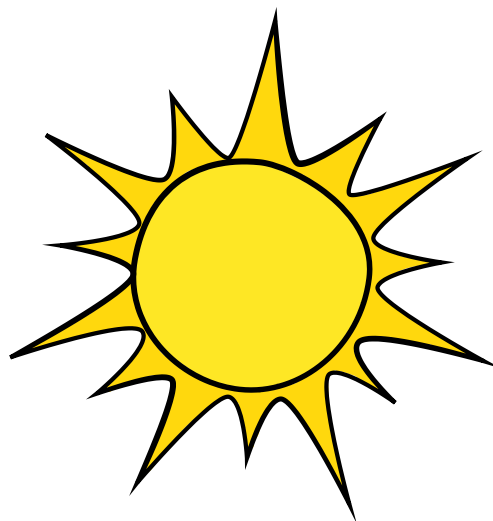
Cloudy



Raining



Snowing



Sunny