



### Word Fill-In



#### Objective

The student will identify and sort words by categories.



#### Materials

- ▶ Sentence strips

*Write sentences using selected target vocabulary with one word missing. For example, Mary brushed her \_\_\_\_\_ before she went to bed.*

- ▶ Index cards or construction paper rectangles

*Write the missing words from the sentences on the cards.*



#### Activity

**Students choose words to complete sentences.**

1. Place sentence strips face down in a stack and index cards face up in rows on a flat surface.
2. Taking turns, student one selects a sentence, and reads it saying “blank” for the missing word.
3. Student two reads the index cards, finds the missing word, places it over the blank, and reads the sentence.
4. Reverse roles and continue until all the words are correctly matched to sentences.
5. Peer evaluation

The diagram shows a green arrow pointing from a card with the word "truck" to a sentence strip. The sentence strip has a blank space in the middle, and the text reads "The big red \_\_\_\_\_ went down the road." This illustrates how the word "truck" is used to complete the sentence.



#### Extensions and Adaptations

- ▶ Make other word cards that complete the sentences. For example, The big red car went down the road.
- ▶ Use other sentence and word cards.

We must \_\_\_\_\_  
so we don't miss  
the bus.

He was \_\_\_\_\_  
to be in the  
parade.

Mary brushed her \_\_\_\_\_  
before going  
to bed.

All the students  
were in school.  
No one was \_\_\_\_\_.



# Vocabulary

Word Fill-In

V. 024

The jar was \_\_\_\_\_,  
but we filled it  
up quickly with  
cookies.

She \_\_\_\_\_  
at the funny joke.

Everyone makes  
mistakes. No one is  
\_\_\_\_\_.

My brother is \_\_\_\_\_  
than me. I am  
ten and he is  
twelve.

sentence cards



teeth

hurry

absent

excited

perfect

empty

older

laughed

