



Objective

The student will identify homophones.



Materials

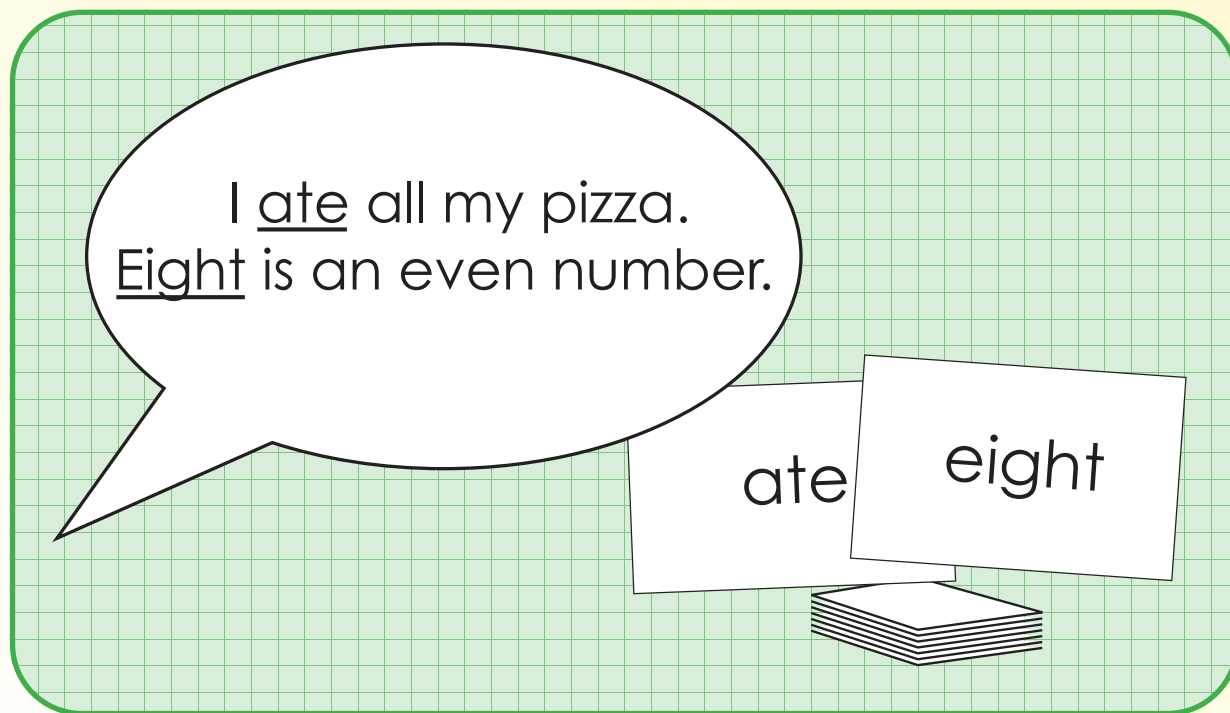
- ▶ Homophone word cards



Activity

Students match homophones while playing a “Go Fish” game.

1. Place the homophone word cards face down in a stack at the center.
2. Student one gives seven cards to each player and places the remaining cards face down in a stack.
3. Students check their cards for matching homophones, read them, and place the matching sets down.
4. Taking turns, student one asks for a specific homophone for one of the cards he is holding (e.g., “Do you have a card that says “eight?”)
5. If yes, the card is given to student one who reads each homophone. Holds each card up separately and uses in a sentence (i.e., “Ate, I ate all my pizza. Eight, eight is an even number”). Takes another turn. If no, student two says, “Go Fish.” Student one selects the top card from the stack.
6. Reverse roles and continue until all cards are matched.
7. Peer evaluation



Extensions and Adaptations

- ▶ Use cards to play a homophone memory game.

Vocabulary

Go Fish for Homophones

V. 005

dear

deer

ate

eight

cent

sent

flower

flour

homophone word cards



here

hear

I

eye

meet

meat

no

know



Vocabulary

Go Fish for Homophones

V. 005

one

won

pair

pear

red

read

sale

sail

homophone word cards



Vocabulary

V. 005

Go Fish for Homophones

see

sea

so

sew

some

sum

to

two

homophone word cards



Vocabulary

Go Fish for Homophones

V. 005

tale

tail

wood

would

way

weigh

their

there

homophone word cards



son

sun

here

hear

seem

seam

right

write

