



Phonological Awareness

PA. 014

Sentence Segmentation

Sentence Game

Objective

The student will segment sentences into words.

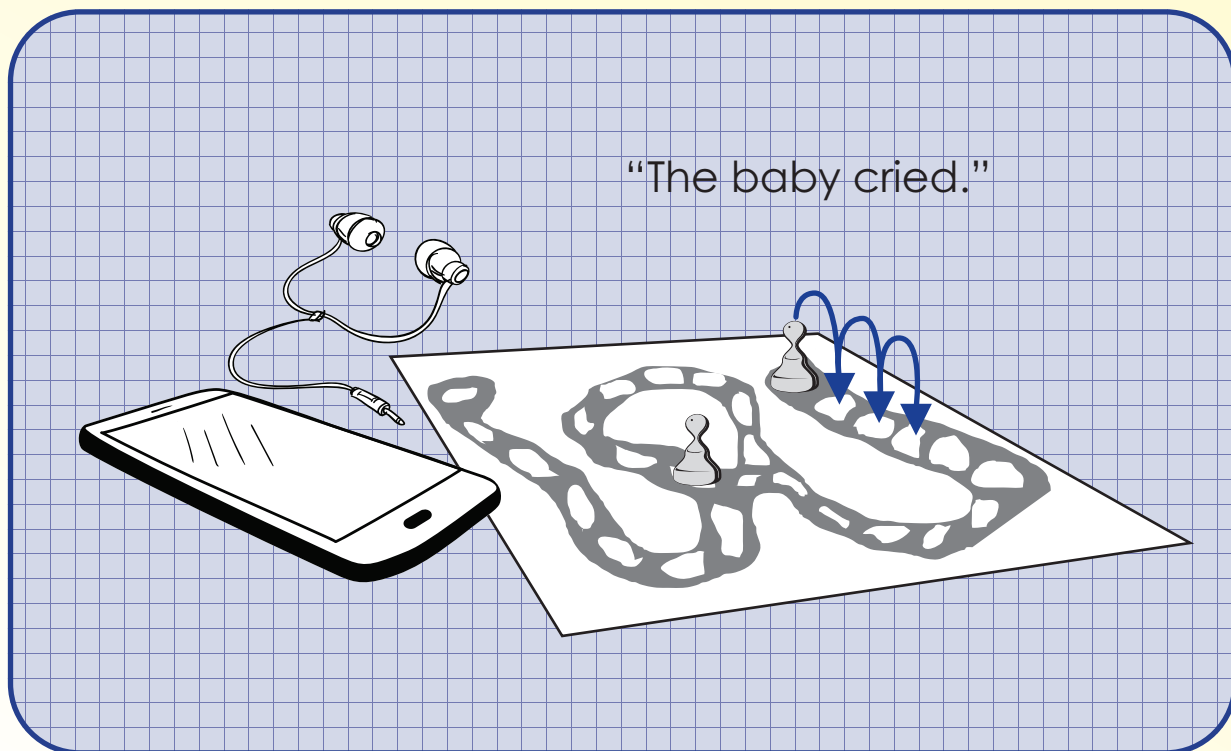
Materials

- ▶ Media player with script recorded
- ▶ Headphones or earbuds
- ▶ Sentence Game board
Copy on card stock, assemble, and laminate.
- ▶ Game pieces (e.g., counters)

Activity

Students count words in sentences while playing a listening game.

1. Place the media player with script recorded and headphones at the center. Place the Sentence Game board on a flat surface. Place game pieces on the START space.
2. Students put on the headphones and listen to the directions on the media player.
3. Taking turns, students listen to the sentence once. Listen again while moving the game piece one space per word.
4. Continue until all students reach the END space.
5. Peer evaluation



Extensions and Adaptations

- ▶ Listen to and extend sentences to advance more spaces (e.g., “Puppies are cute.” Student expands to, “The spotted puppies are super cute.”).
- ▶ Play using additional sentences.

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Teacher Script

Preparation:

Record each item and allow time for student to move game piece, or instruct student to pause the media player before listening to the next sentence.

Please note: It is important to say sentences at an even rate; not to emphasize each word.

Teacher begins recording:

I will say a sentence two times. The first time I will say “listen” and you will listen very carefully. Then I will say “listen and move.” I will repeat the sentence and you will move your game piece one space for every word I say. After you have taken your turn, it will be the next player’s turn. If you run out of sentences and still have not reached the end, rewind the tape and play the sentences again.

Place your game pieces on “start” and let’s begin.

Listen: Puppies are cute.

Listen and move: Puppies are cute.

Listen: Cookies are easy to bake.

Listen and move: Cookies are easy to bake.

Listen: Reading is fun.

Listen and move: Reading is fun.

Listen: The man wore a hat.

Listen and move: The man wore a hat.

Listen: He laughed.

Listen and move: He laughed.

Listen: She helped the teacher.

Listen and move: She helped the teacher.

Listen: It was raining.

Listen and move: It was raining.

Listen: I sang.

Listen and move: I sang.

Listen: The baby cried.

Listen and move: The baby cried.

Listen: He saw his mother.

Listen and move: He saw his mother.

Listen: Squirrels climb trees.

Listen and move: Squirrels climb trees.

Listen: Grandpa rode the train.

Listen and move: Grandpa rode the train.

Listen: My sister danced.

Listen and move: My sister danced.

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Listen: All animals eat.

Listen and move: All animals eat.

Listen: The sun was bright.

Listen and move: The sun was bright.

Listen: Mice are nice.

Listen and move: Mice are nice.

Listen: Birds fly.

Listen and move: Birds fly.

Listen: Mike ran home.

Listen and move: Mike ran home.

Listen: A balloon floated high.

Listen and move: A balloon floated high.

Listen: Grandmother hugs me.

Listen and move: Grandmother hugs me.

Listen: The children played games.

Listen and move: The children played games.

Listen: We wear coats.

Listen and move: We wear coats.

Listen: Mom cooks.

Listen and move: Mom cooks.

Listen: She pets the cat.

Listen and move: She pets the cat.

Listen: Fish swim in the pond.

Listen and move: Fish swim in the pond.

Listen: An elephant is big.

Listen and move: An elephant is big.

Listen: Dogs chase cats.

Listen and move: Dogs chase cats.

Listen: I like to read.

Listen and move: I like to read.

Listen: We eat lunch at noon.

Listen and move: We eat lunch at noon.

Listen: A giraffe is tall.

Listen and move: A giraffe is tall.

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START

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Sentence Game

