



Phonological Awareness

PA. 025

Phoneme Matching

One Card Out

Objective

The student will match initial phonemes in words.

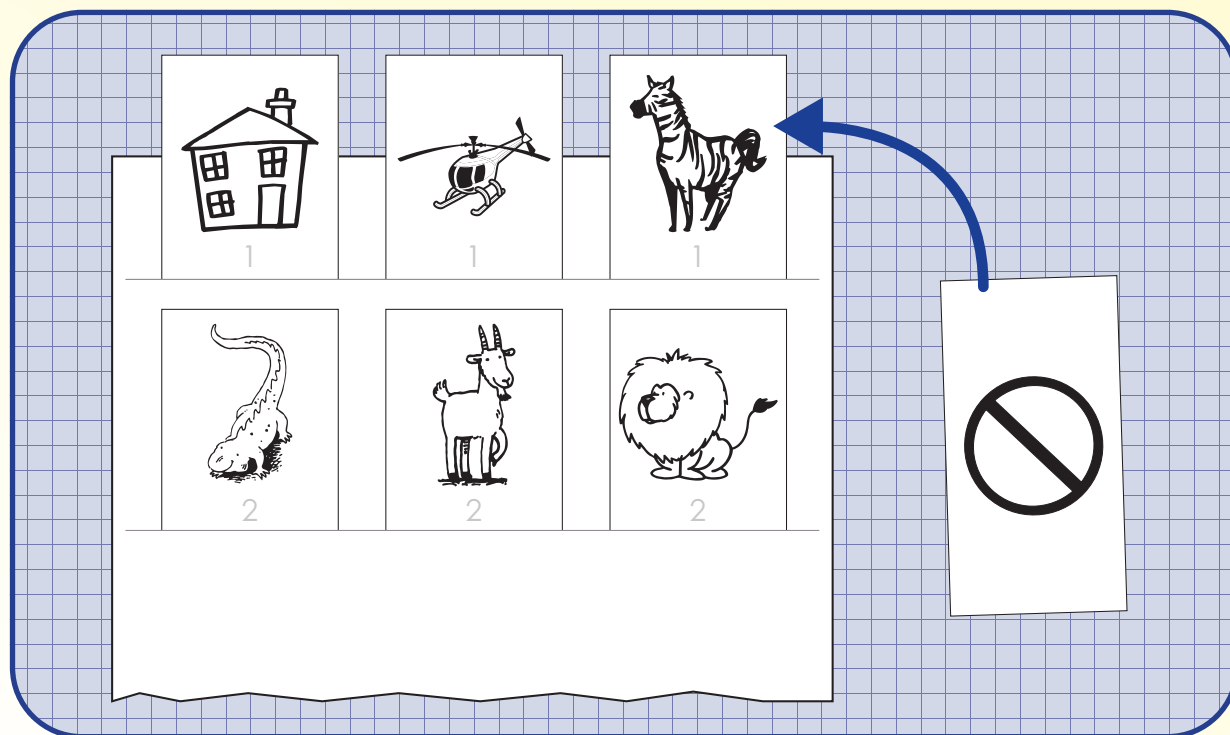
Materials

- ▶ Initial sound picture cards
Make two copies for a total of 12 cards.
- ▶ ⓧ cards
- ▶ Pocket Chart

Activity

Students determine which words have the same initial sound and place a ⓧ card over the picture that does not.

1. Place initial sound picture cards with the same numbers in separate rows on the pocket chart. Place the ⓧ cards face up in a stack.
2. Taking turns, students name the pictures in a given row and say each initial sound (e.g., “house /h/, helicopter /h/, zebra /z/”).
3. Place the ⓧ card over the picture that does not have the same initial sound as the other two cards (i.e., zebra).
4. Continue until one picture on each row is covered by a ⓧ card.
5. Peer evaluation



Extensions and Adaptations

- ▶ Make up own words that have the same initial, medial, or final sound.

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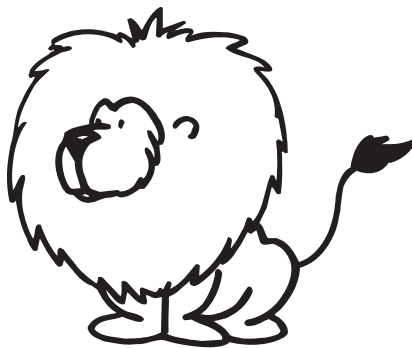
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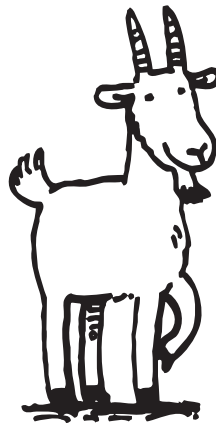
1



1



2



2



2

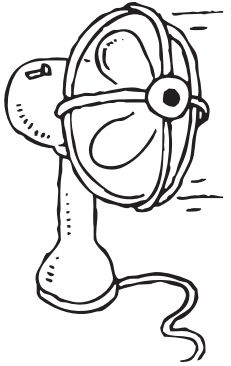
initial sound picture cards: house, zebra, helicopter, lion, goat, lizard



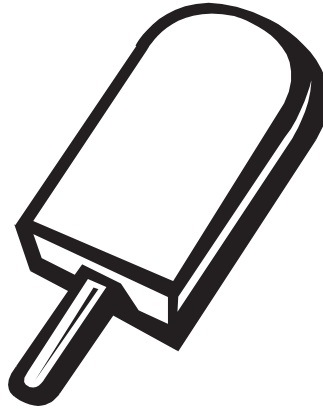
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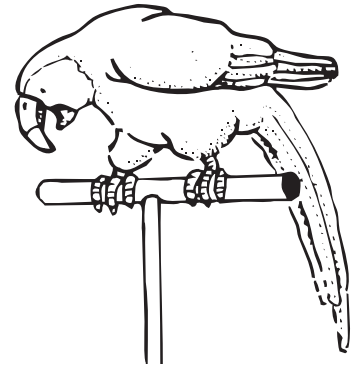
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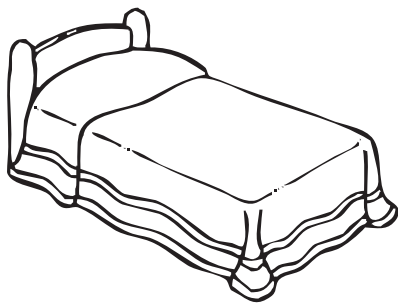
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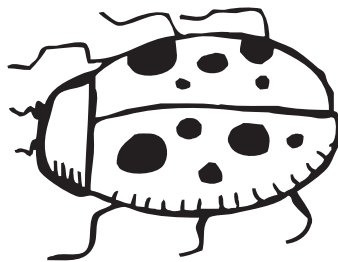
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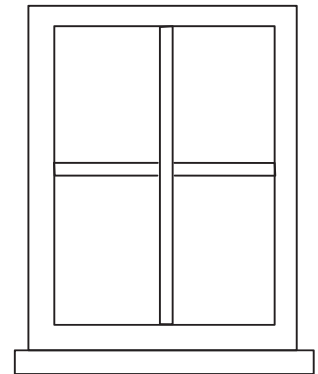
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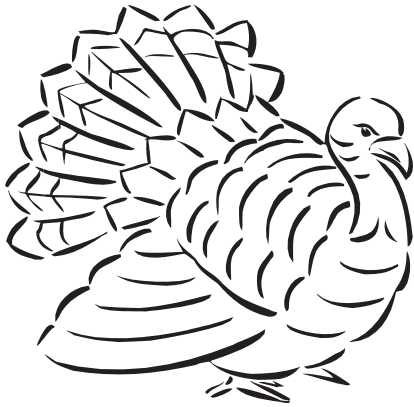
initial sound picture cards: fan, popsicle, parrot, bed, bug, window



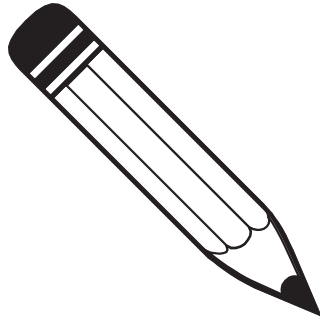
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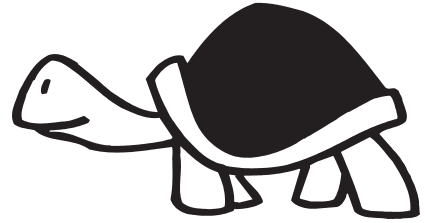
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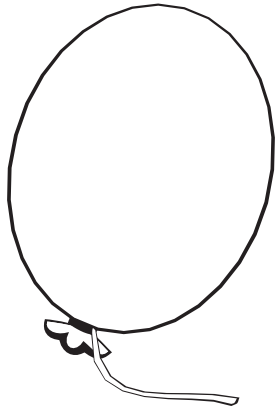
initial sound picture cards: turkey, pencil, turtle, hand, ladder, lamp



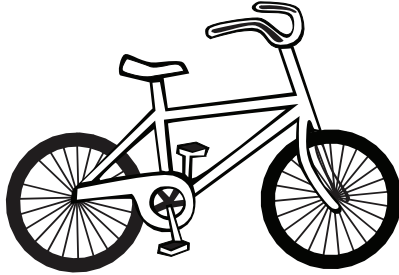
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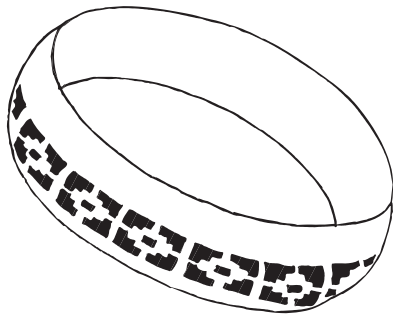
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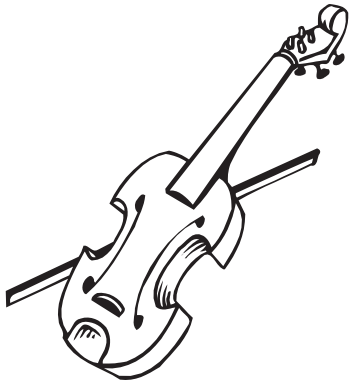
initial sound picture cards: balloon, bike, clown, bracelet, paint, penny



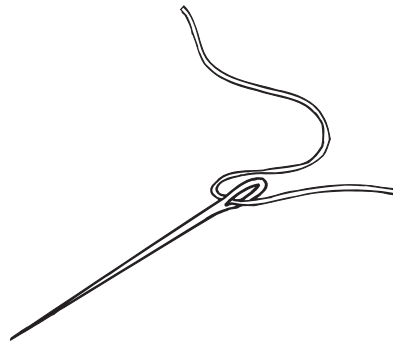
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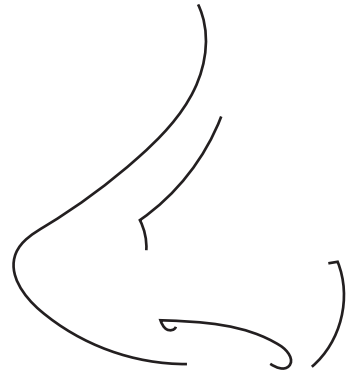
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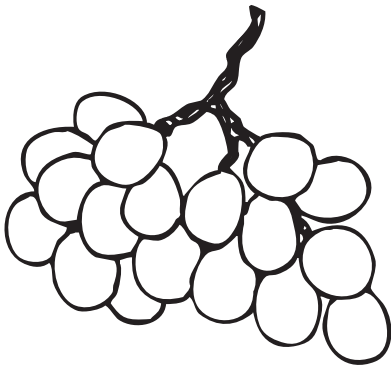
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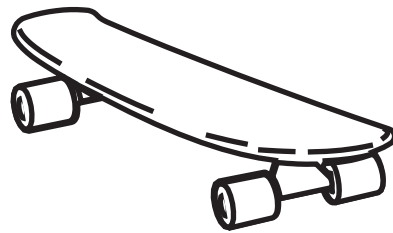
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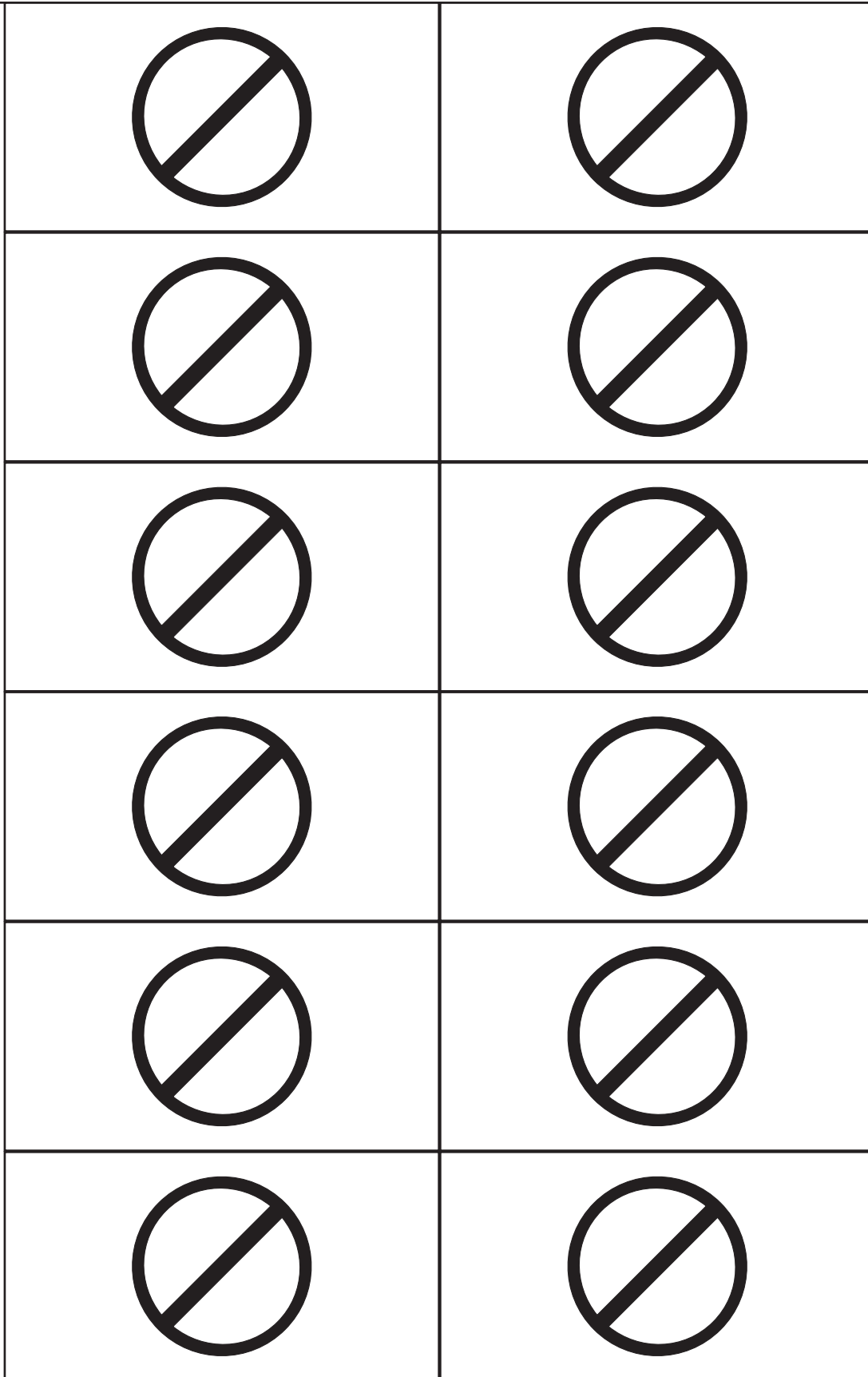
initial sound picture cards: violin, needle, nose, grapes, skateboard, grass



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 cards

