



Objective

The student will identify base words and affixes.

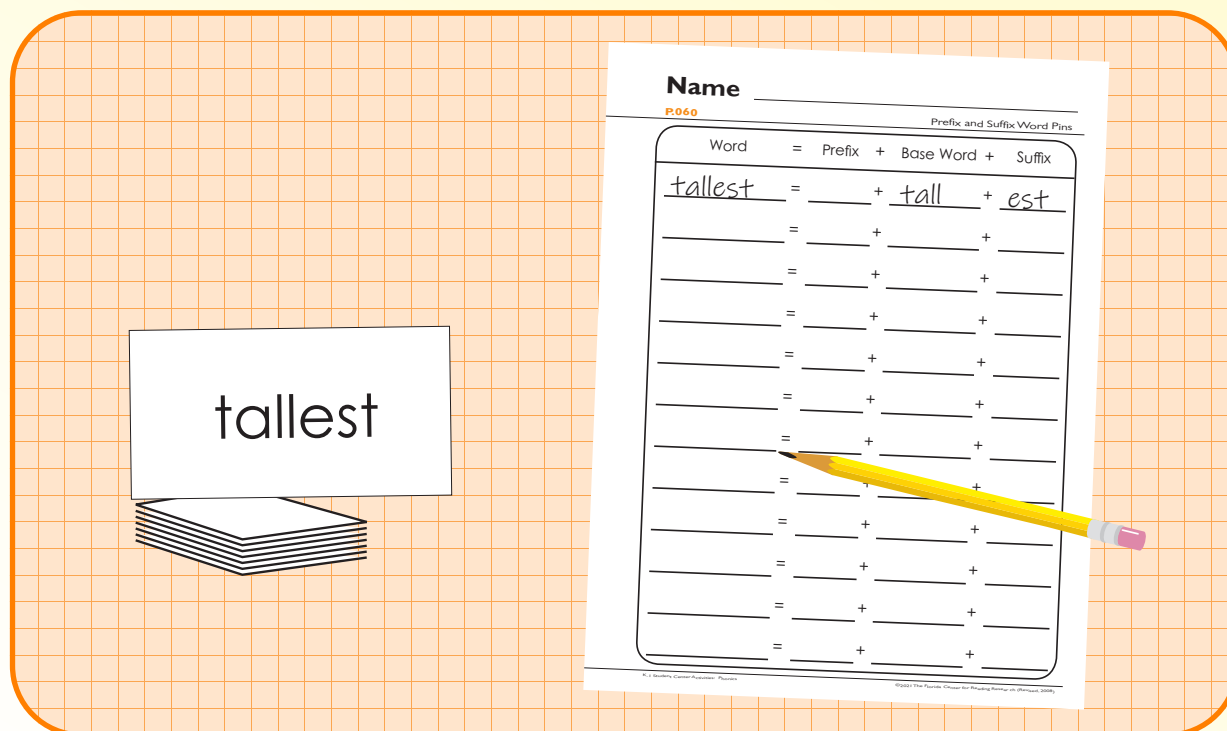
Materials

- ▶ Word cards
- ▶ Student sheet
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Pencils

Activity

Students segment words by isolating the base word and affixes.

1. Place word cards face down in a stack on a flat surface. Provide each student with a whiteboard, Vis-à-Vis® marker, and student sheet.
2. Taking turns, students select the top card from the stack, read it orally (e.g., “tallest”), and write the word on their whiteboards.
3. Determine the base word and the affix (i.e., tall - est). Put a line between the base word and affix.
4. Record on student sheet.
5. Continue until all words are recorded.
6. Teacher evaluation



Word	=	Prefix	+	Base Word	+	Suffix
tallest	=		+	tall	+	est
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
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	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	

Extensions and Adaptations

- ▶ Make and use compound words.

tallest

returning

undo

landed

misuse

discolored



wishes

trainer

unsure

removes

asking

helpful



Phonics

Break Apart

P. 060

Word	=	Prefix	+	Base Word	+	Suffix
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____