



Objective

The student will read high frequency words.

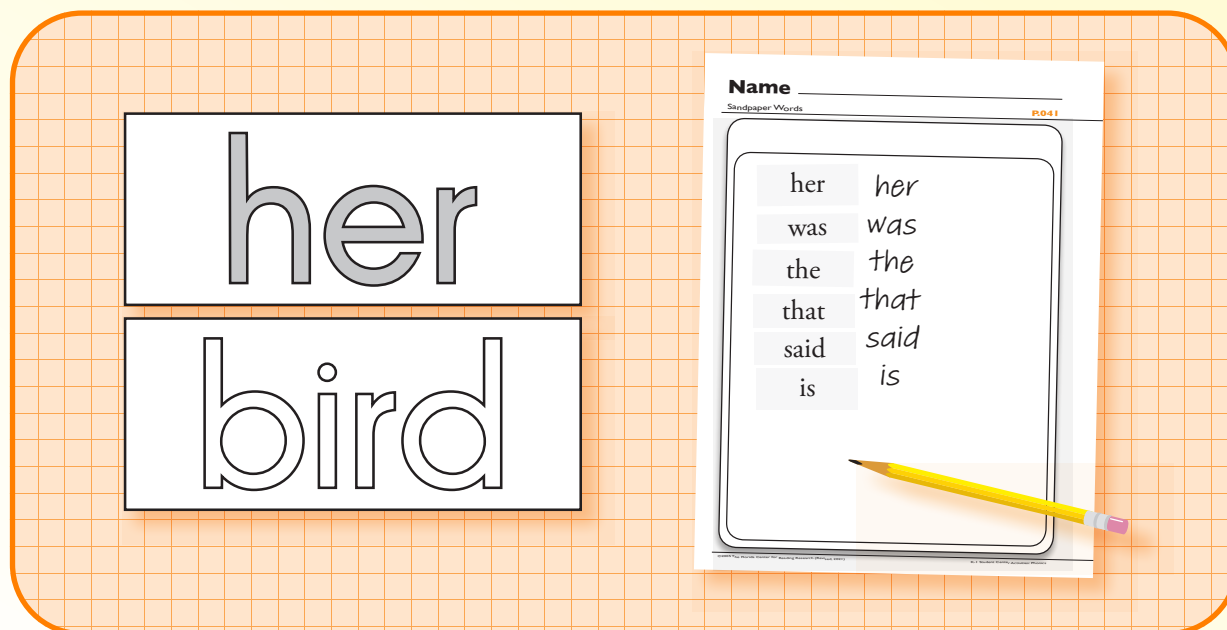
Materials

- ▶ Tactile word patterns
Make word cards using sandpaper, corrugated cardboard, salt, rice, or textured fabric.
- ▶ Student sheet
- ▶ Print resources (e.g., magazines and catalogs)
Review the print resources to ensure the information is appropriate for young children.
- ▶ Scissors
- ▶ Glue
- ▶ Pencil

Activity

Students sort words by rimes on a pocket chart.

1. Place the tactile words, print resources, scissors, and glue on a flat surface. Provide the student with a student sheet.
2. The student selects a tactile word and reads it. Says each letter while tracing it with “lead finger.”
3. Writes the word on the student sheet.
4. Finds the target word in the print resource, cuts it out, and glues it beside the matching word on the student sheet.
5. Continues until all target words are found and glued on student sheet.
6. Teacher evaluation



The graphic illustrates the activity materials. On the left, two tactile word cards are shown: one with the word "her" and another with the word "bird". On the right, a student sheet is displayed with a grid of words: "her", "was", "the", "that", "said", and "is". A yellow pencil is shown pointing to the grid. The student sheet also has a "Name" field and a "Sandpaper Words P.041" header.

Extensions and Adaptations

- ▶ Search for target words in the classroom.
- ▶ Practice spelling the words.
- ▶ Use other high frequency words.

w was

the

and



he

she

are

tactile word patterns



is

said

that

tactile word patterns



in

of

to

tactile word patterns



Name _____

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Sandpaper Words

Word Board

A large, empty rounded rectangular box with a double-line border, intended for students to write words. The box is centered on the page and occupies most of the middle section.