



Objective

The student will identify story elements.



Materials

- ▶ Narrative text
Choose text within students' instructional-independent reading level range or teacher read-aloud.
- ▶ Student sheet
- ▶ Pencil



Activity

Students record story elements using a story grammar graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes the title and author on the student sheet.
4. Identifies the setting, characters, problem, important events, and solution. Writes descriptive sentences in each of the corresponding sections of the student sheet.
5. Continues until student sheet is complete.
6. Teacher evaluation

Name _____

Story Grammar **C.012**

Title: _____

Author: _____

Setting
The story takes place in a house in Florida.

Characters
Steven
Mom
Dad
Gus the Dog

Problem
A storm is coming and Gus is lost.

Important Events
Mom searched in the car and Steven and Dad searched by walking around and knocking on doors.

Solution
Gus is found in the garage right before the storm arrived.

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Extensions and Adaptations

- ▶ Retell the story to a partner using a felt board and story pieces.
- ▶ Read another story and record the story elements.

Name _____

Story Grammar

C. 012

Title: _____

Author: _____

Setting

Characters

Problem

Important Events

Solution