



 **Objective**

The student will sequence events in a story.

 **Materials**

- ▶ Pocket chart
- ▶ Sentence strips

Choose a familiar story and write the story title on a sentence strip.

Write the story events on sentence strips.

 **Activity**

Students order the events of a story by sequencing sentences on a pocket chart.

1. Place the sentence strip with the title in the top row of the pocket chart. Place the sentence strips with the story events face up in rows beside the pocket chart.
2. Working in pairs, students read the title and the sentences.
3. Select the sentence strip that tells about the first event in the story, reread the sentence, and place it in the row under the title (e.g., “Three billy goats loved to eat green grass.”).
4. Continue until all sentence strips are placed in order.
5. Retell the story by reading the sentence strips in order.
6. Peer evaluation

The Three Billy Goats Gruff

Three billy goats loved to eat green grass.

They needed more green grass.

They trip-trapped across a bridge.

 **Extensions and Adaptations**

- ▶ Write additional sentences from the story and sequence them with the original sentences.
- ▶ Write and sequence sentence strips from other stories.