



Objective

The student will identify main idea and supporting details in text.



Materials

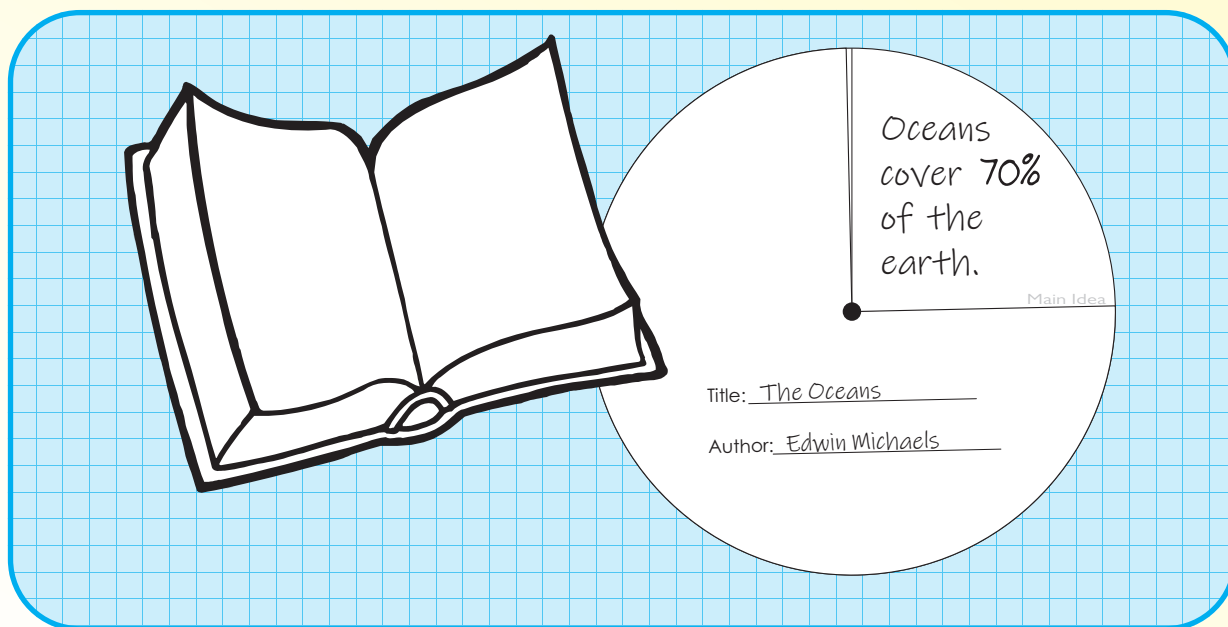
- ▶ Expository text
Choose text within students' instructional-independent reading level range or teacher read-aloud.
- ▶ Student sheet
- ▶ Brad
Attach wheels with brad.
- ▶ Crayons or markers
- ▶ Pencil



Activity

Students write or illustrate the main idea and three supporting details on a text wheel.

1. Place text and crayons on a flat surface. Provide the student with the text wheel.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes the title and author on the front of the wheel.
4. Turns the wheel so that the main idea section is showing. Identifies and writes or illustrates the main idea.
5. Turns the wheel to one of the supporting detail sections. Identifies and writes or illustrates a supporting detail.
6. Continues until each section on wheel is complete.
7. Teacher evaluation



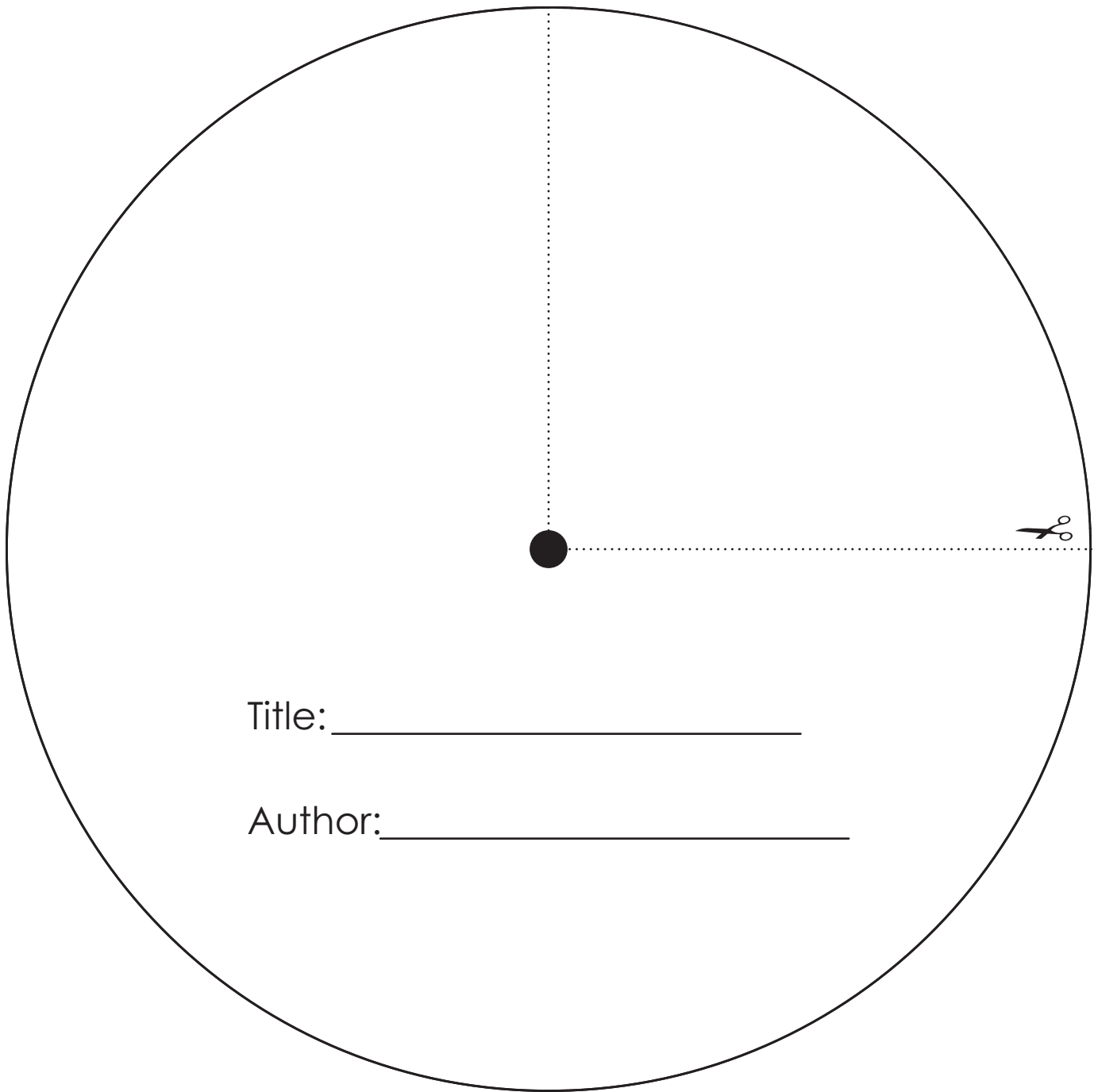
Extensions and Adaptations

- ▶ Use another graphic organizer to record main idea and details.

Name _____

Expository Text Wheel

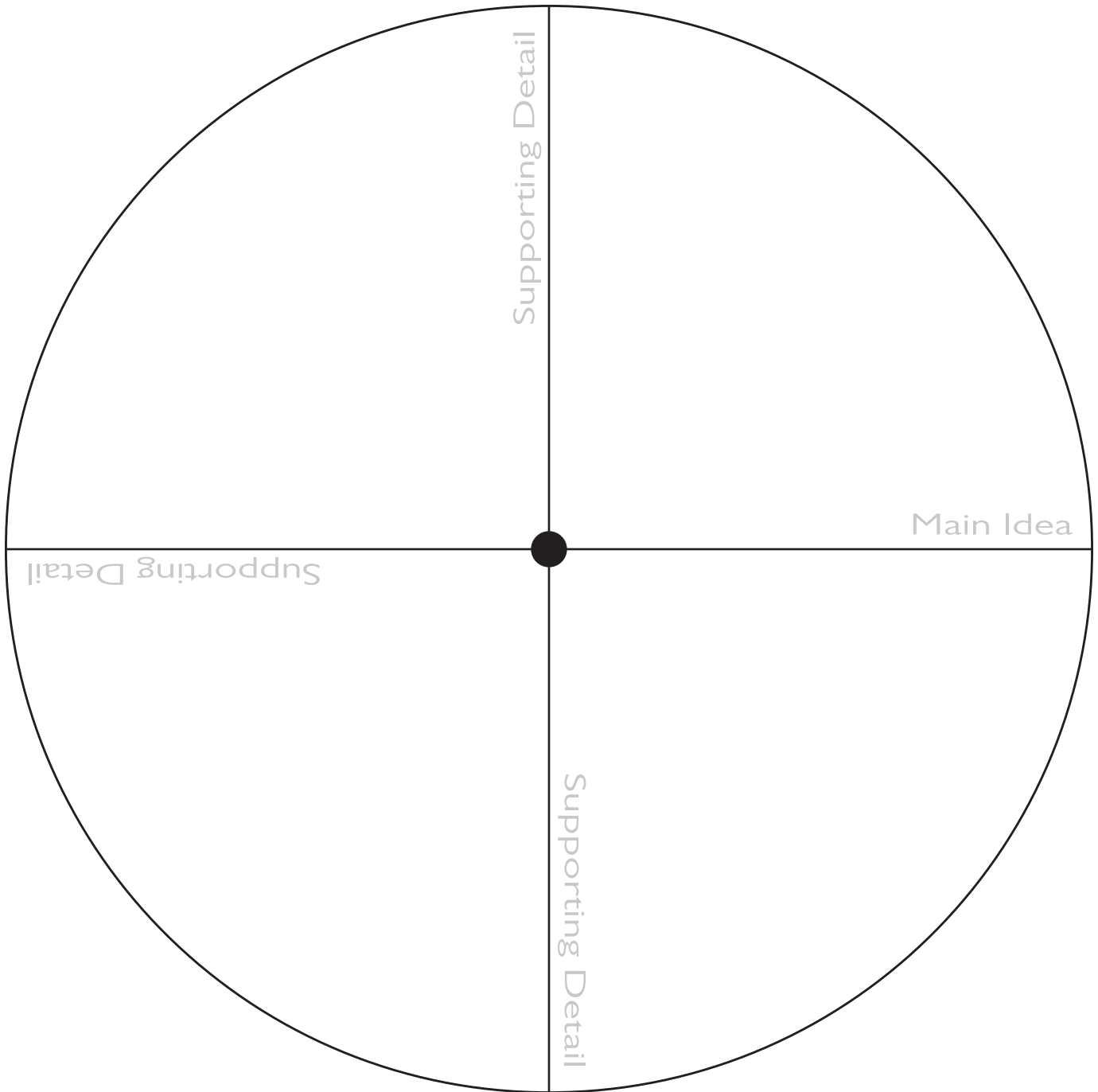
C. 016



Name _____

C. 016

Expository Text Wheel



Name _____

Expository Text Wheel

C. 016

The diagram is a large rounded rectangle divided into four quadrants. The top-left quadrant is a rectangle with a notch on its left side, containing the text 'Main Idea' and two circles on its right side. The top-right quadrant is a rectangle containing the text 'Supporting Detail' and two circles on its right side. The bottom-left quadrant is a rectangle containing the text 'Supporting Detail' and two circles on its right side. The bottom-right quadrant is a rectangle containing the text 'Supporting Detail' and two circles on its right side.