

Examples of Phonological Awareness Tasks

(All tasks are oral without the use of print.)

Type	Description	Example (student response in parentheses)
Rhyme	Recognize words that have the same middle and ending sound	Which word does not belong: steak, mail, lake, break (mail)
	Produce words that have the same middle and ending sound	The moose skates with a (goose).
Alliteration	Produce groups of words that begin with the same initial sound	(Molly monkey moves many mice.)
Sentence Segmentation	Segment sentences into words	Mary sat on the red bench. (There are six words in the sentence.)
Syllable	Blend spoken syllables to say a word	pic-nic (picnic)
	Segment spoken words into syllables	carpenter (car-pen-ter)
Onset and Rime	Blend the spoken initial consonant or consonant cluster (onset) and the vowel and consonant sounds after it (rime)	/d/ - ish (dish)
	Segment the spoken initial consonant or consonant cluster (onset) and the vowel and consonant sounds after it (rime)	shake (/sh/ - ake)
Phoneme	Blend phonemes to say a word	t/ /r/ /ā/ /n/ (train)
	Segment spoken words into individual phonemes	mist (/m/ /i/ /s/ /t/)
	Manipulate phonemes in spoken words	Say big. (big) What word do you have if you change the /b/ to /d/? (dig)