Vocabulary

Cloze Encounters

Objective
The student will use strategies to identify the meaning of words in context.
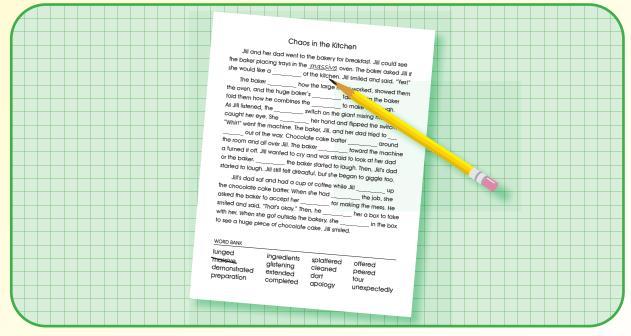
Materials
► Altered text
Copy text, white out target vocabulary, and draw a line where word was deleted.
Provide a word bank of the deleted vocabulary. Word bank can be listed on the copy of the altered text or listed on separate sheet.
► Pencils

Activity
Students substitute a more precise alternative word by completing sentences.
1. Provide the student with a copy of the altered text and word bank.
2. The student reads the text and pauses after reading a sentence with a blank.
3. Uses context clues and reads the words in the word bank to select a word that best completes the sentence.
4. Reads the sentence with the selected word.
5. If sentence sounds correct, writes selected word in the blank. If sentence doesn't sound correct, selects another word.
6. Continues until the text is complete.
7. Reread the completed text.
8. Teacher evaluation

Chaos in the Kitchen

Jill and her dad went to the bakery for breakfast. Jill could see the baker placing trays in the _massive_ oven. The baker asked Jill if she would like a _____ of the kitchen. Jill smiled and said, "Yes!"

The baker _____ how the large _____ worked, showed them the oven, and the huge baker's _____ face. Then the baker told them how he combines the _____ to make _____ dough. As Jill listened, the _____ switch on the giant mixing machine caught her eye. She _____ her hand and flipped the switch. "Whirl!" went the machine. The baker, Jill, and her dad tried to _____ out of the way. Chocolate cake batter _____ around the room and all over Jill. The baker _____ toward the machine a turned it off. Jill wanted to cry and was afraid to look at her dad or the baker. _____ the baker started to laugh. Then, Jill's dad started to laugh. Jill still felt dreadful, but she began to giggle too.

Jill's dad sat and had a cup of coffee while Jill _____ up the chocolate cake batter. When she had _____ the job, she asked the baker to accept her _____ for making the mess. He smiled and said, "That's okay." Then, he _____ her a box to take with her. When she got outside the bakery, she _____ in the box to see a huge piece of chocolate cake. Jill smiled.

WORD BANK

lunged	ingredients	splattered	offered
~~massive~~	glistening	cleaned	peered
demonstrated	extended	dart	four
preparation	completed	apology	unexpectedly

Extensions and Adaptations
► Work with a partner to complete the altered text. Use the original text provided by the teacher to check answers.