# Comprehension



#### **Narrative Text Structure**

C. 013

### Summary Step-Up



## **Objective**

The student will summarize narrative text.



## **Materials**

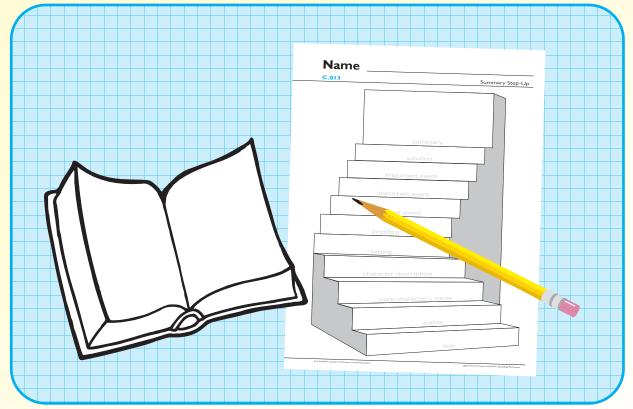
- ▶ Narrative text Choose text within students' instructional-independent reading level range.
- ▶ Student sheet
- ▶ Pencil



## **Activity**

### Students write a summary of a story by using prompts.

- 1. Provide the student with a copy of the text and a student sheet.
- 2. Student reads or reviews the text.
- 3. Thinks about the characters, setting, problem, important events, and solution to the problem.
- 4. Writes sentences on each of the steps corresponding to the story-related prompts on the student sheet.
- 5. Writes a summary of the story at the top of the student sheet using information on the steps.
- 6. Teacher evaluation

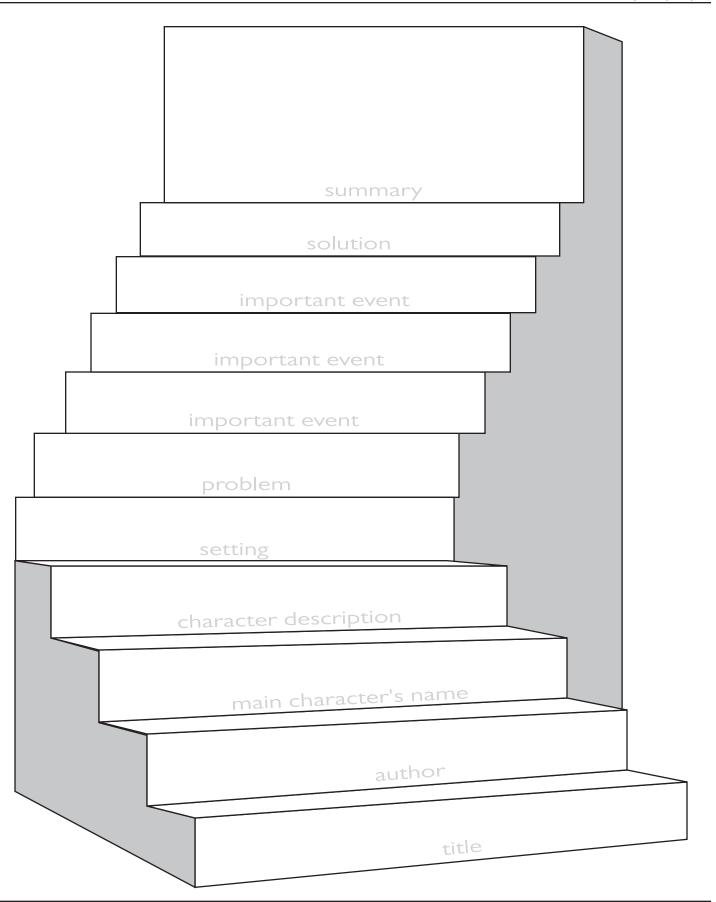




## Extensions and Adaptations

- ► Summarize other stories using graphic organizer.
- ▶ Use the prompts somebody, wanted, but, so, then to tell or write a summary. For example, Cinderella (somebody) wanted to go to the Royal Ball, but her stepmother wouldn't let her, so her fairy godmother made it possible; then Cinderella married the prince.

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Summary Step-Up C. 013

