



Retell Recap

Objective

The student will retell a story.

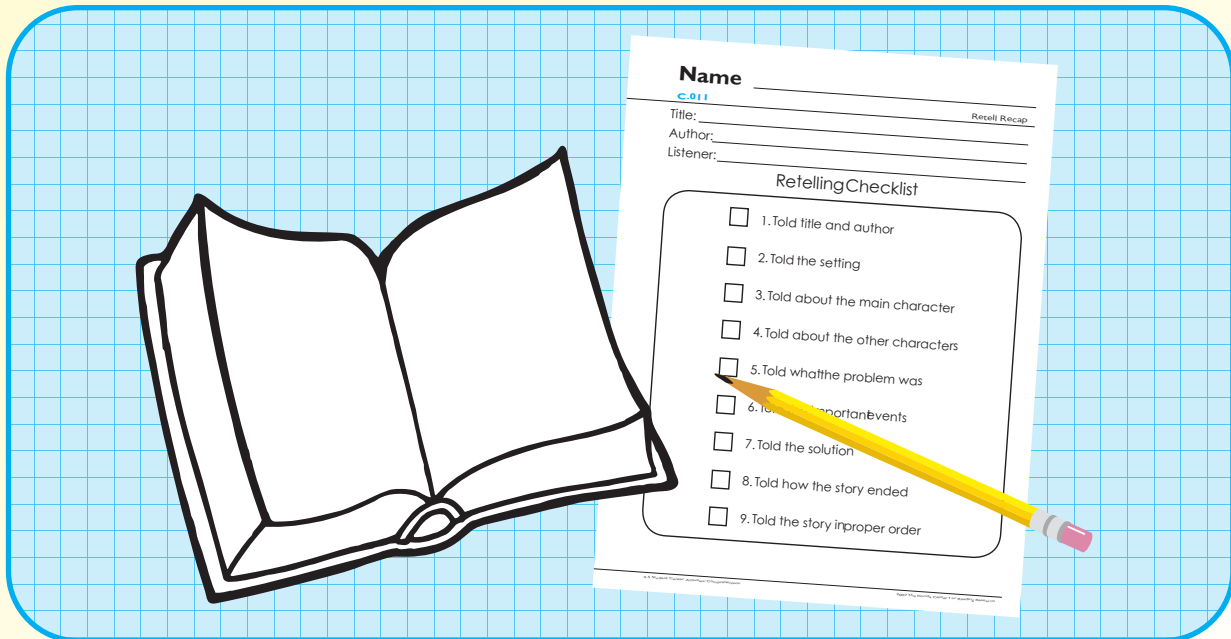
Materials

- ▶ Narrative texts
Choose two or more texts within students' instructional-independent reading level range.
Optional: Laminate and use Vis-à-Vis® marker.
- ▶ Retelling Checklist student sheet
- ▶ Pencils

Activity

Students restate a story with a partner.

1. Provide each student with a copy of the texts and a student sheet.
2. Students select one of the texts and read or review it.
3. Discuss text using the student sheet as a guide.
4. Student one writes name on top of student sheet and hands to student two.
5. Student one retells the story while student two checks the story elements as they are stated.
6. Student two hands back the student sheet to student one, discusses the retelling and the items that are checked and unchecked.
7. Select a different text and reverse roles.
8. Continue until each student has retold at least one story.
9. Peer evaluation



Extensions and Adaptations

- ▶ Write the summary of the story on the back of the student sheet or on notebook paper.
- ▶ Place questions in sequence on a binder ring to retell a story.
- ▶ Give story element clues to partner who guesses the title. For example, A small animal helps a large animal escape from a trap in the jungle. What is the story? The Lion and the Mouse.

Name _____

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Retell Recap

Title: _____ Author: _____

Listener: _____

Retelling Checklist

- 1. Told title and author
- 2. Told the setting
- 3. Told about the main character
- 4. Told about the other characters
- 5. Told what the problem was
- 6. Told the important events
- 7. Told the solution
- 8. Told how the story ended
- 9. Told the story in proper order

Comprehension

Retell Recap

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State the title and author of the story.	Who are the main characters?
Where and when does the story take place?	What is the problem?
What are the important events?	How is the problem solved?
How does the story end?	What is the theme of the story?

story element cards

