



Character Connections

Objective

The student will identify similarities and differences between characters.

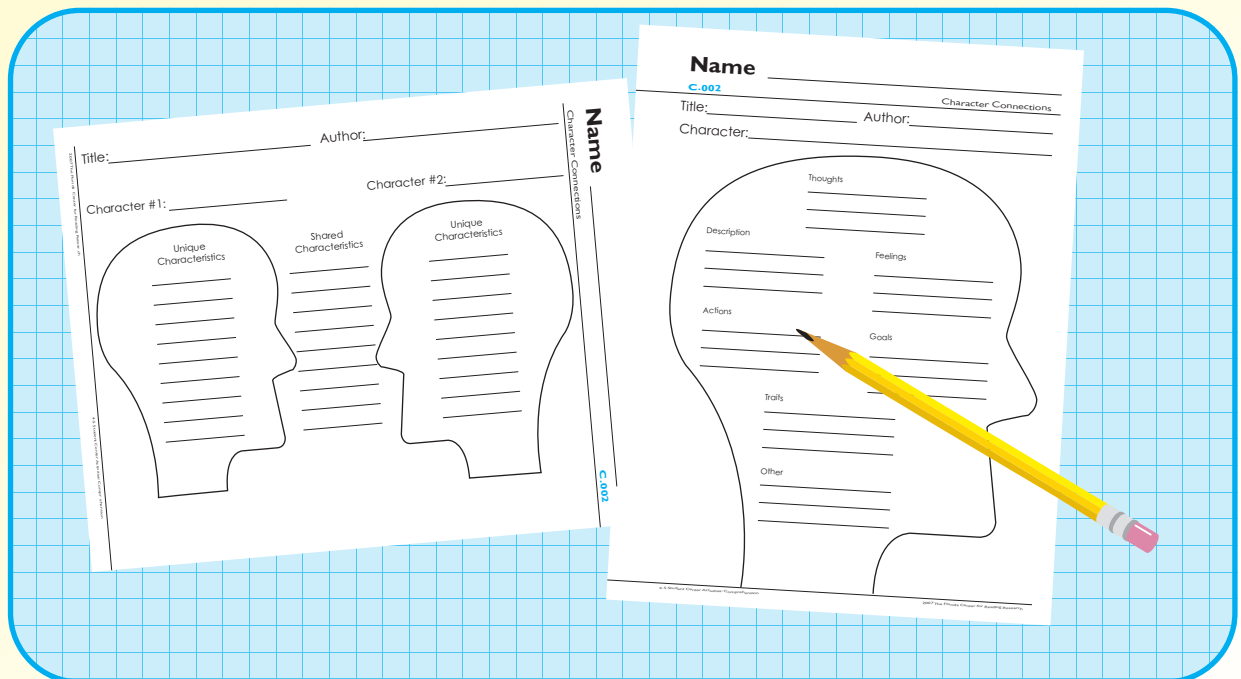
Materials

- ▶ Narrative text
Choose text within students' instructional-independent reading level range.
- ▶ Character student sheet
- ▶ Character comparison student sheet
- ▶ Pencils

Activity

Students compare characters using a graphic organizer.

1. Provide each student with a copy of the text and a character student sheet. Provide students with one character comparison sheet that they will complete together.
2. The students read or review the text.
3. Name the characters in the story. (Each student selects a different character.)
4. Write the name of the selected character on the character student sheet. Write specific information about the character.
5. Discuss the unique and shared characteristics of the characters.
6. Write the unique characteristics of the characters and the shared characteristics on the character comparison sheet.
7. Teacher evaluation



Extensions and Adaptations

- ▶ Use other graphic organizers to compare characters in the same story or different stories.
- ▶ Discuss the perspective of two characters regarding an event.
- ▶ Use a 3-way Venn diagram to compare three characters.

Name _____

C. 002

Character Connections

Title: _____ Author: _____

Character: _____

Thoughts

Description

Feelings

Actions

Goals

Traits

Other

Name _____

Title: _____ Author: _____

Character #2:

Unique Characteristics

Shared Characteristics

Character #1:

Unique Characteristics

Name _____

C. 002

Character Connections

How are they alike?

Title: _____

Character #1: _____

Title: _____

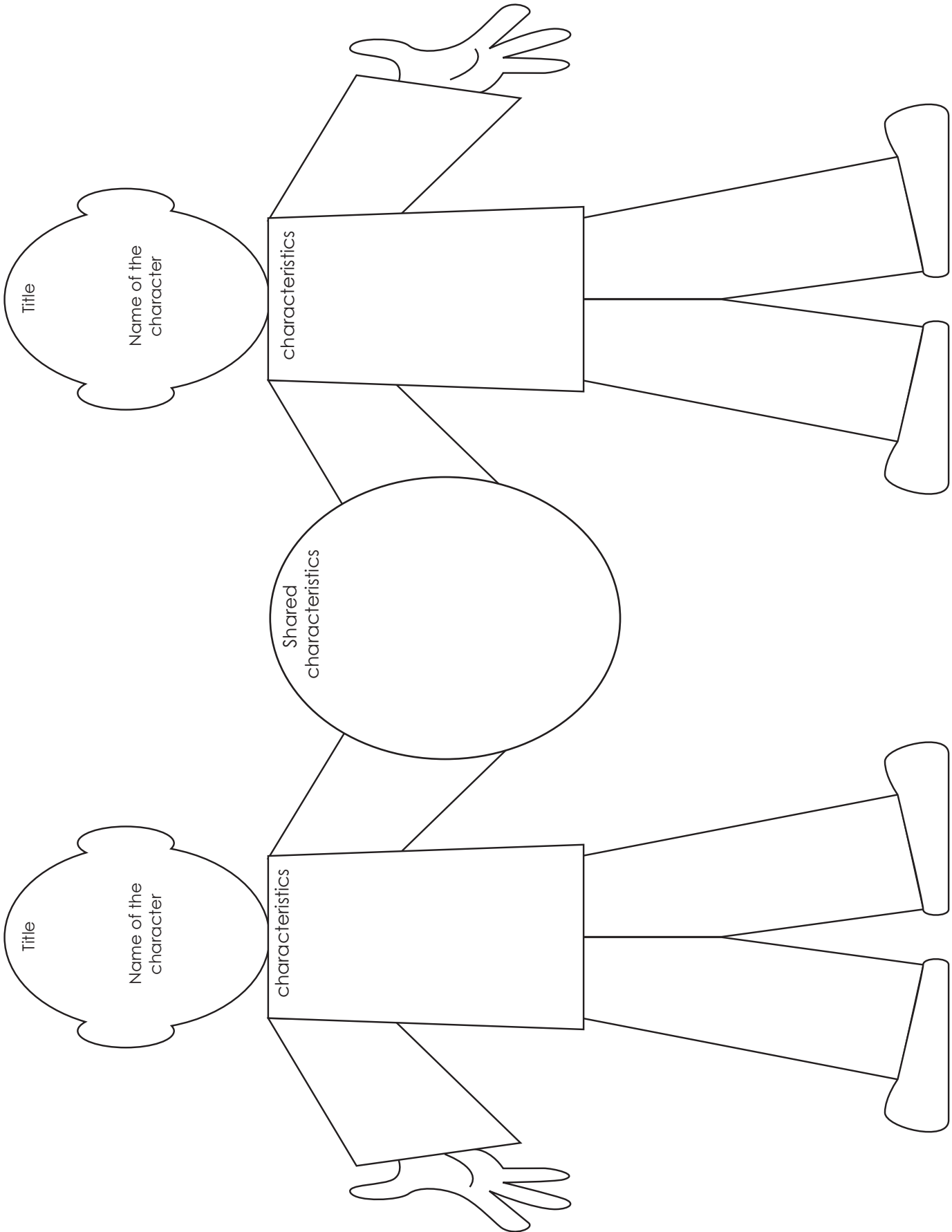
Character #2: _____

How are they different?

Name _____

Character Connections

C. 002



Name _____

C. 002

Character Connections

Title: _____ Author: _____

Character #2

How did the character feel, think, or react to the event or problem?

Event or Problem

Character #1

How did the character feel, think, or react to the event or problem?

Title: _____

Name _____

