



Objective

The student will use multiple strategies to comprehend text.

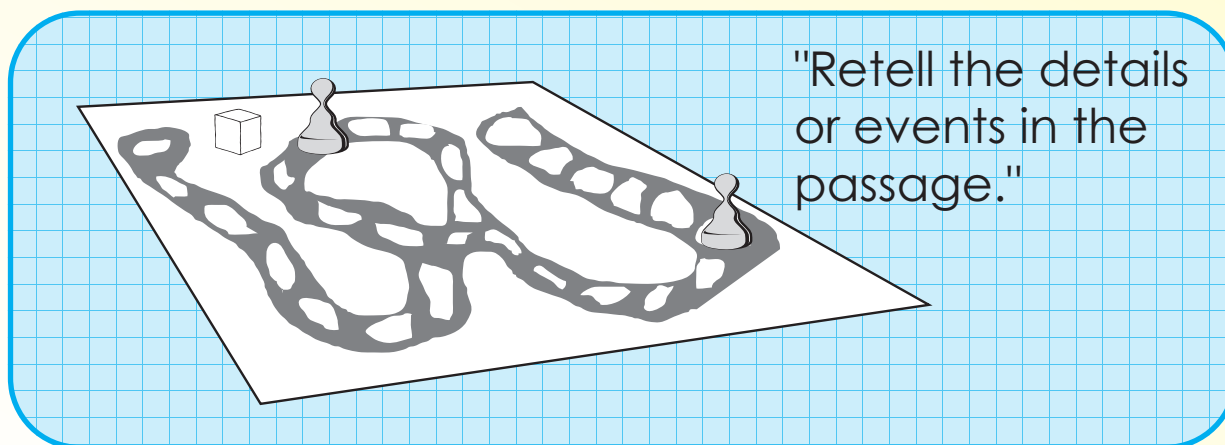
Materials

- ▶ Narrative or expository text
Choose text within students' instructional-independent reading level range.
- ▶ Game board
- ▶ Number cube
- ▶ Sticky notes
Place strategically throughout text to facilitate answering questions or completing tasks on game board.
- ▶ Game pieces (e.g., counters)

Activity

Students read text and use strategies to comprehend text by answering questions.

1. Place game board, game pieces, and number cube on a flat surface. Provide each student with a copy of the text that has been marked with sticky notes. Students place game pieces on space that reads, **BEFORE READING**.
2. Taking turns, students roll the number cube and move game piece that many spaces.
3. Read question or task and answer orally. Then move game piece to space that says, **START READING**.
4. Read text aloud and stop at the sticky note.
5. Roll number cube and move game piece that many spaces.
6. Read question or task and answer it as it relates to what has just been read. Note: If, at any time, there is a dispute about the answer given, students are encouraged to discuss it. If it can not be resolved, record question or task and answer, and discuss later with teacher.
7. Continue reading and answering questions or tasks until entire text is read. Note: If players reach **END** before text is completely read, go back to **START READING** and continue.
8. Peer evaluation



Extensions and Adaptations

- ▶ Record answers to selected questions.
- ▶ Read text with partner, stop periodically, select a card, and answer question or do task.
- ▶ Write text-related questions on game board.

Comprehension

Strategies Game

C. 041

BEFORE READING

What do you know about the topic or title?

What do you think the text will be about?

Why are you reading this?

What do you wonder about the text?

START READING

Summarize what you just read.

What do you think will happen next?

What did the author mean?

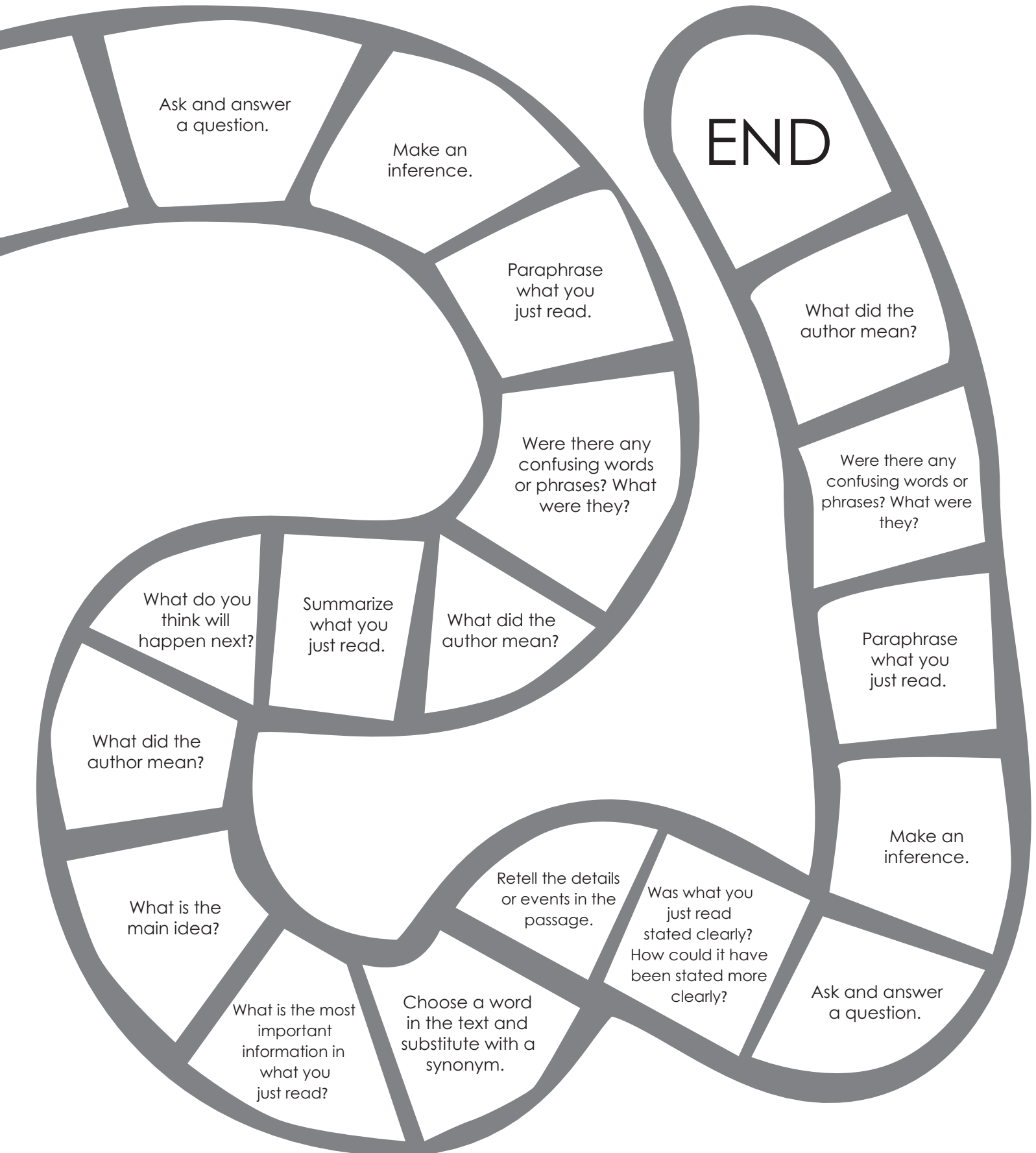
What is the main idea?

Was what you just read stated clearly? How could it have been stated more clearly?

Retell the details or events in the passage.

Choose a word in the text and substitute with a synonym.

What is the most important information in what you just read?



Name _____

Strategies Game

C. 041

1.	Ask and answer a question. _____ _____
2.	Make an inference. _____ _____
3.	What do you think will happen next? _____ _____
4.	What is the most important information in what you just read? _____ _____
5.	Summarize what you just read. _____ _____
6.	Were there any confusing words or phrases? What were they? _____ _____
7.	What is the main idea? _____ _____
8.	Choose a word in the text and substitute with a synonym. _____ _____

Comprehension

C. 041

Strategies Game

Paraphrase what you just read.

What did the author mean?

Were there any confusing words or phrases? What were they?

What do you think will happen next?

Was what you just read stated clearly?
How could it have been stated more clearly?

Summarize what you just read.

question and task cards



Comprehension

Strategies Game

C. 041

Retell the details or events in the passage.

Ask and answer a question.

Choose a word in the text and substitute with a synonym.

What is the most important information in what you just read?

What is the main idea?

Make an inference.

question and task cards

