



Objective

The student will read with proper phrasing, intonation, and expression in reading connected text.

Materials

- ▶ Short passages

Choose short passages within instructional-independent reading level that may be read with expression (e.g., paragraphs with dialogue, excerpts from famous speeches).

Copy on card stock, laminate, and cut apart.

Activity

Students read passages using expression appropriate to the content of the text.

1. Place the selected passages face down in a stack.
2. Taking turns, students select the top passage and practice reading it silently.
3. Orally reads the passage using proper phrasing, intonation, and expression.
4. Continue until all passages are read.
5. Peer evaluation

It was report card day. Sonia's parents had anxiously waited to see her grades. They were not very good the last semester. Sonia was too nervous to look at the report card. She reluctantly gave it to her parents.
"I tried my best," she quietly said as she gave the report card to her dad.
"Let's take a look," said her dad sternly.
"Hopefully it's good news," added her mom.
Dad opened the report card and his mouth fell open. Mom looked over his shoulder and gasped.
"Great job!" Dad said to Sonia as her mom gave her a big hug. Sonia had made all As and Bs.

Excerpt from "I Have A Dream" speech by Martin Luther King, Junior (1963)

... I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal."

Terrance was swimming in the ocean, but he had not been paying attention and had swum into deep water. He now was in water that was over his head and the ocean current was taking him further and further out. He tried to swim back to shore, but he was quickly getting tired.
"Help! Please! Someone save me!" shouted Terrance. Suddenly he felt something gently pushing him. It was his faithful dog, Jake. Jake kept pushing Terrance until he could feel sand around his toes.
"Thanks for saving me! You're the best friend that a kid could ever have! I'm giving you a big treat when we get home," said Terrance, patting Jake on the head.

Excerpt from John F. Kennedy's Inaugural Address (January 20, 1961)

... The energy, the faith, the devotion which we bring to this endeavor will light our country and all who serve it; and the glow from that fire can truly light the world.
And so, my fellow Americans: ask not what your country can do for you, ask what you can do for your country.
My fellow citizens of the world: ask not what America will do for you, but what together we can do for the freedom of man.

Extensions and Adaptations

- ▶ Cut apart speaking parts of different characters from various scripts and read.
- ▶ Evaluate reading performance.

Name _____

F. 020

Impressive Expressive

Self-Evaluation

Today I read:

title or character

What I liked about how I read today:

What I did not like about how I read today:

As I read, I noticed that I was good at the following:

As I read, I noticed that I need to improve the following:

I can improve by:

Name _____

Impressive Expressive

F. 020

This is how I think _____ did in reading:
student name

Title: _____

- Accuracy—Words in text were read correctly.

Awesome		Good		Fair
1	2	3	4	5

- Rate—Text was read at a good speed; not too fast or slow.

Awesome		Good		Fair
1	2	3	4	5

- Expression—Text was read with feeling and the right tone.

Awesome		Good		Fair
1	2	3	4	5

- Phrasing—Text was read in phrases, not word by word or choppy.

Awesome		Good		Fair
1	2	3	4	5

One thing I would suggest is:
