



Attribute Analysis



Objective

The student will identify similarities and differences between the meanings of words.



Materials

- ▶ Attribute Analysis student sheet
- ▶ Pencil



Activity

Students identify semantic features that distinguish one word from another by completing an attribute analysis grid.

1. Provide the student with a student sheet.
2. The student reads the words in the left column (i.e., list of games) and the words in the top row (i.e., list of game attributes).
3. Reads the games one at a time and places checks in the attribute boxes that apply to that game. For example, across from “Basketball” places checks in boxes for “teams, indoors, outdoors, use ball, and keep score.”
4. Teacher evaluation

Name _____

V.027
Attribute Analysis

| | alone or small group | teams | indoors | outdoors | board game | card game | use ball | keep score |
|-------------|----------------------|-------|---------|----------|------------|-----------|----------|------------|
| Basketball | | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| Soccer | | | | | | | | |
| Go Fish | | | | | | | | |
| Hide & Seek | | | | | | | | |
| Kickball | | | | | | | | |
| Video Games | | | | | | | | |
| Checkers | | | | | | | | |
| Golf | | | | | | | | |
| Hop Scotch | | | | | | | | |
| Jump Rope | | | | | | | | |

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Extensions and Adaptations

- ▶ List more categories and attributes on the blank attribute grid.

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Attribute Analysis

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| Soccer | | | | | | | | |
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Name _____

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