



C. 001

Narrative Text Structure

Character Characteristics

Objective

The student will describe characters.

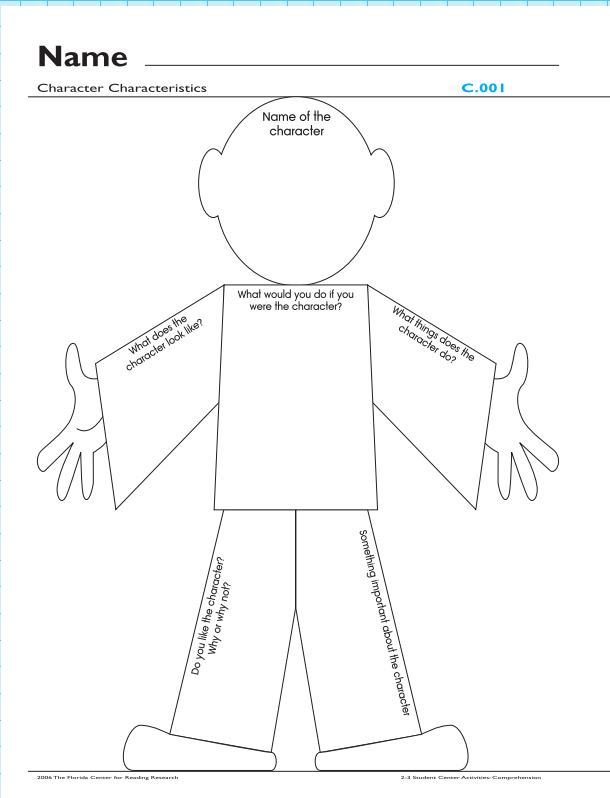
Materials

- ▶ Narrative text
Choose text within students' instructional-independent reading level range.
- ▶ Character map student sheet
- ▶ Pencil

Activity

Students describe a character by using a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text.
3. Names the main character in the story and writes the name on the head on the character map. Describes character by answering questions in each section.
4. Teacher evaluation



The graphic organizer is a character map shaped like a person, set against a blue grid background. At the top, there is a line for the character's name. Below the name line, the text "Character Characteristics" is on the left and "C.001" is on the right. The character's head is a circle with the text "Name of the character" inside. The left arm is a rectangle with the text "What does the character look like?". The right arm is a rectangle with the text "What things does the character do?". The left leg is a rectangle with the text "Do you like the character? Why or why not?". The right leg is a rectangle with the text "Something important about the character". At the bottom of the page, there are two small copyright notices: "©2005 The Florida Center for Reading Research" and "©2005 Student Center Activities: Comprehension".

Extensions and Adaptations

- ▶ Write a sentence describing the character using the words on the graphic organizer.
- ▶ Use other character maps.

Name _____

Character Characteristics

C. 001

Name of the character

What does the character look like?

What would you do if you were the character?

What things does the character do?

Do you like the character?
Why or why not?

Something important about the character

Name _____

C. 001

Character Characteristics

