



### Sentence Match



### Objective

The student will identify the meaning of words with affixes.



### Materials

- ▶ Affix header cards
- ▶ Sentence cards  
*Copy, laminate, and cut.*
- ▶ Student sheet
- ▶ Vis-à-Vis® markers



### Activity

Students identify the meaning of affixes and base words by playing a matching game.

1. Place Vis-à-Vis® markers, header cards in a row face up, and sentence cards face down in a stack at the center. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack and read the sentence (e.g., We loved the story so much that our teacher will tell it again.)
3. Identify the underlined words (e.g., tell it again). Say a word using an affix that means the same as the underlined phrase (i.e., retell). Identify the affix (i.e., re).
4. Write the word with the Vis-à-Vis® marker in the blank (i.e., retell) and place sentence card under the header card that corresponds to the affix that is part of the new word (i.e., re).
5. Complete the student sheet (i.e., write the meaning of the affix and the new words).
6. Continue until all sentence cards are sorted.
7. Teacher evaluation

	un	mis	re	er	est	ful
meaning	not	not correctly	again	more	meaning	meaning
1.	uncertain	misuse		bigger		
2.	unclear					
3.						
4.						



### Extensions and Adaptations

- ▶ Use other target affixes.

un

header

re

header

mis

header

ful

header

er

header

est

header

header cards



# Vocabulary

Sentence Match

V. 013

I am not certain how to get to your house.

---

Why was the horse not able to gallop?

---

This food is very good but not common.

---

The directions are not clear.

---

Conika didn't understand the paragraph so she read it again.

---

The storm blew down the trees, so we had to plant them again.

---

We loved the story so much that our teacher will tell it again.

---

The lion got loose, but was soon captured again.

---



# Vocabulary

V. 013

Sentence Match

She did not correctly  
count the number of  
students.

---

If you do not correctly  
use your toys, they will  
break.

---

He could not find the  
street because he did  
not correctly spell the  
street name.

---

I wore socks that did  
not correctly match.

---

She was full of hope  
that she could win  
the contest.

---

The painting was fun  
to look at because it  
was full of color.

---

The cat was full of  
fear when he saw the  
dog running at him.

---

The engine is full of  
power and will easily  
put the rocket  
into space.

---



# Vocabulary

Sentence Match

V. 013

One puppy was more lively than the other.

---

Today is hot, but yesterday was more hot.

---

She felt more calm than her brother as they got ready to ride the roller coaster.

---

The cat was big, but the dog was more big.

---

Sam was the most quick and won the race.

---

This movie is the most funny I have ever seen.

---

The big dog was most loud and could be heard over the others.

---

The city was full of tall buildings, but one was above the rest since it was most tall.

---



# Name \_\_\_\_\_

V. 013

Sentence Match

ful	meaning				
est	meaning				
er	meaning				
re	meaning				
mis	meaning				
un	meaning	1.	2.	3.	4.