



### Objective

The student will identify the meaning of words with affixes.

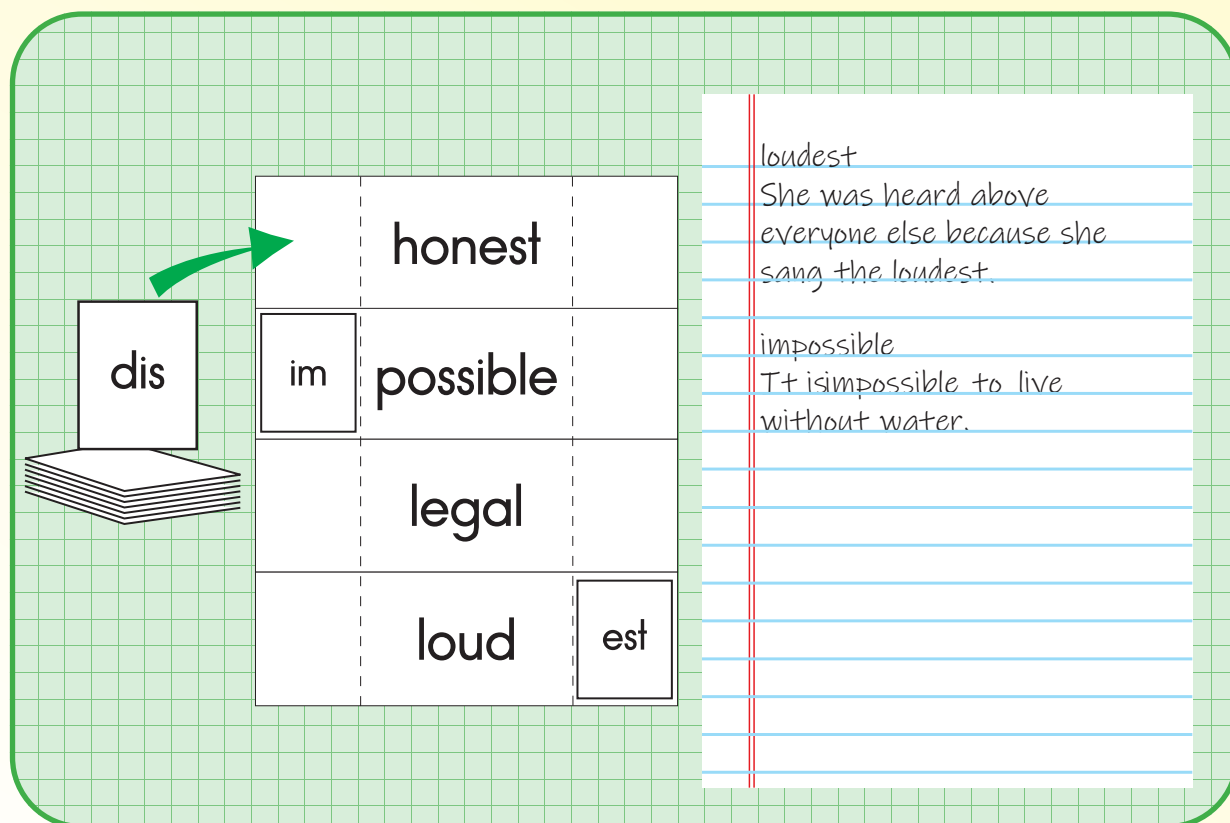
### Materials

- ▶ Base word work boards
- ▶ Affix cards
- ▶ Paper
- ▶ Pencil

### Activity

**Students add affixes to make words and use new words in sentences.**

1. Place affix cards face down in a stack. Place the base word work boards face up in a row.
2. Student selects the top card from the stack and says the name of the affix (e.g., dis).
3. Finds the base word that, when the affix is added, will make a real word (e.g., honest).
4. Places the affix next to the base word and reads the new word (i.e., dishonest).
5. Writes new word on the paper. Writes a sentence that demonstrates the meaning of the word.
6. Teacher evaluation



The diagram illustrates the activity setup on a green grid background. On the left, there is a stack of white cards with the affix 'dis' on top. A green arrow points from this stack to a 'Base word work board' on the right. The work board is a large rectangle divided into four rows and two columns by dashed lines. The words in the board are: 'honest' (top row), 'possible' (second row), 'legal' (third row), and 'loud' (bottom row). Affix cards are placed in the empty cells: 'im' is to the left of 'possible', and 'est' is to the right of 'loud'. To the right of the work board is a sheet of lined paper with two sentences written in cursive: 'loudest' followed by 'She was heard above everyone else because she sang the loudest.', and 'impossible' followed by 'It is impossible to live without water.'

### Extensions and Adaptations

- ▶ Sort affixes into prefixes and suffixes.
- ▶ Use other base words and affixes.
- ▶ Read sentences to other student and identify the words with affixes.

# Vocabulary

V. 012

Affix Action

behave

lunch

model

cheap



honest

possible

legal

loud



# Vocabulary

V. 012

Affix Action

ripe

wonder

cook

protect



pre	un	im	mis
est	re	ful	er
es	il	dis	or

