



Objective

The student will identify base words and inflections.

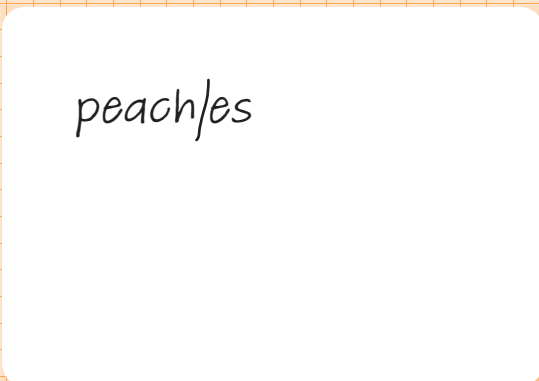

Materials

- ▶ Word cards
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Student sheet
- ▶ Pencils

Activity

Students analyze words by identifying the base word and inflections.

1. Place word cards face down in a stack at the center. Provide each student with a whiteboard, marker, and student sheet.
2. Taking turns, students select the top card from the stack and read it.
3. Write the word on their whiteboards.
4. Determine the base word and the inflection. Put a line between the base word and inflection.
5. Record on student sheet.
6. Teacher evaluation

Name _____

Parting Words P.040

WORD	= BASE WORD	+	INFLECTION
thank/s	thank	+	s
smallest	small	+	est
peach/es	peach	+	es
_____	_____	+	_____
_____	_____	+	_____
_____	_____	+	_____
_____	_____	+	_____
_____	_____	+	_____

Extensions and Adaptations

- ▶ Use three syllable words and choose three cards at a time.

Phonics

Parting Words

P. 040

protecting

appearing

connecting

peaches

curtains

thanks

reflected

lined



stacked

smallest

longest

funniest

smarter

happier

taller

wanted



Name _____

WORD = BASE WORD + INFLECTION

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____

_____ = _____ + _____