



 **Objective**

The student will form compound words.

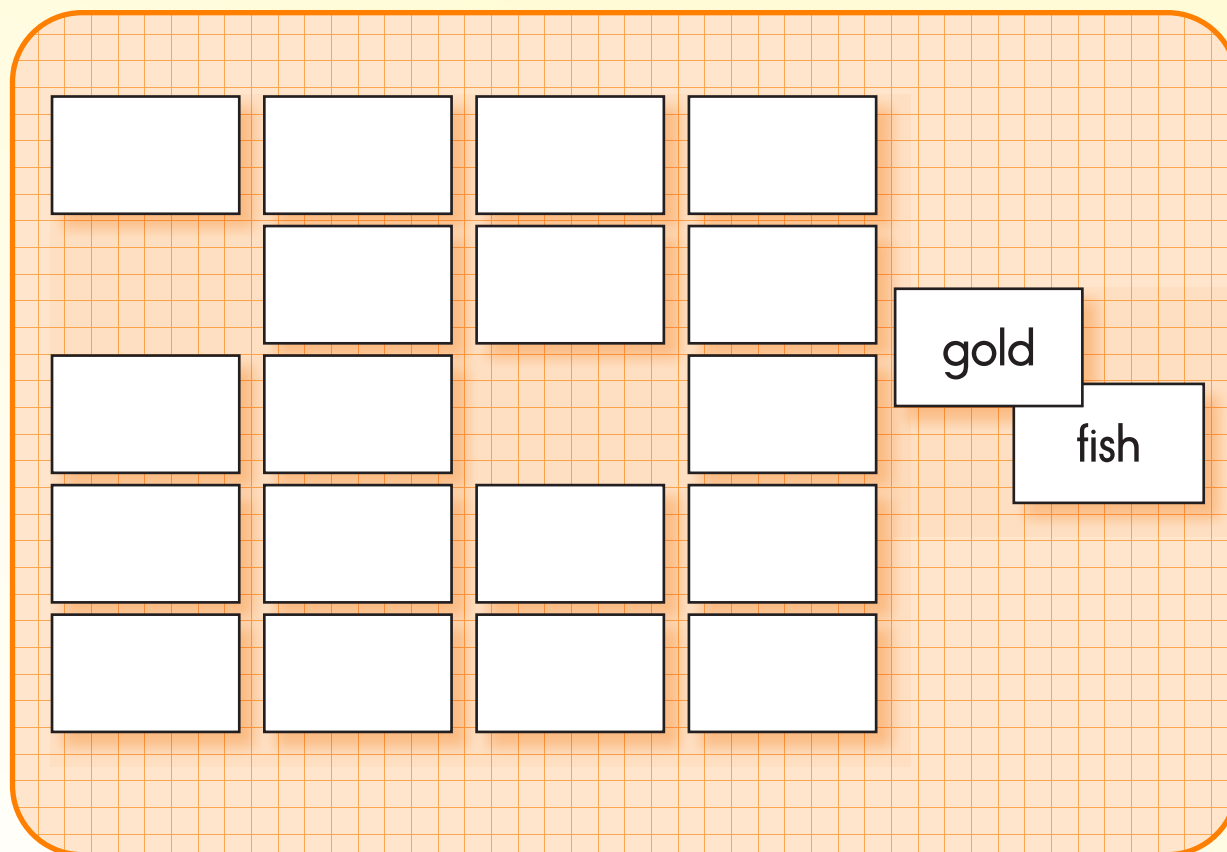
 **Materials**

- ▶ Word cards
- Select 8-12 target compound words.*

 **Activity**

**Students combine individual words to form compound words.**

1. Place the word cards face down in rows on a flat surface.
2. Taking turns, students select two cards and read them.
3. Decide if cards can be put together to make a compound word. If possible, read the words together to make a compound word and place the cards side by side. If a word cannot be made, return cards to their original positions.
4. Continue until all compound words are formed.
5. Peer evaluation



The activity area features a large grid of 20 empty rectangular boxes, arranged in 5 rows and 4 columns. To the right of the grid, two word cards are shown: 'gold' and 'fish', with 'gold' positioned above 'fish'.

 **Extensions and Adaptations**

- ▶ Record compound words that are formed.
- ▶ Make more cards and play again.

# Phonics

Compound Concentration

P. 037

hair

cut

after

noon

gold

fish

flower

pot



sea

food

hot

dog

mail

box

wind

mill



# Phonics

Compound Concentration

P. 037

tooth

paste

in

side

cup

cake

day

light



grass

hopper

tea

spoon

milk

shake

rain

coat



# Phonics

Compound Concentration

P. 037

ant

hill

bed

room

blue

berry

grape

vine



hand

stand

nut

shell

news

paper

sun

set

