



# Comprehension

C. 034

Monitoring for Understanding

Show-U-Know

## Objective

The student will use multiple strategies to comprehend text.

## Materials

- ▶ Narrative or expository text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Self-assessment student sheet
- ▶ Pencil

## Activity

Students evaluate comprehension of text by filling out a self-assessment chart.

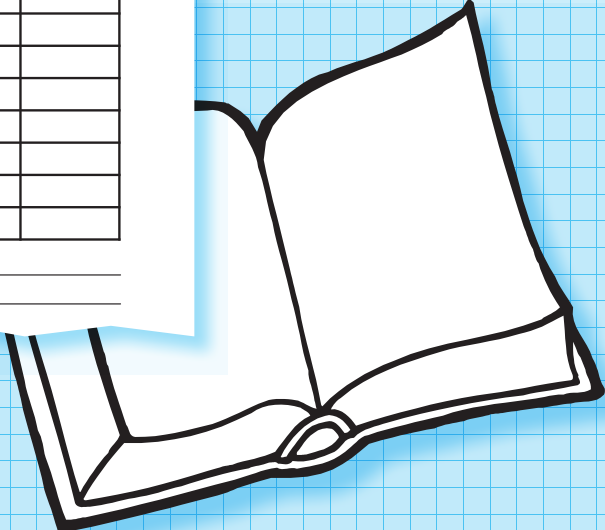
1. Place text at the center. Provide the student with a student sheet.
2. The student reads the items on the student sheet.
3. Reads text.
4. Monitors comprehension while reading by thinking about the items on the student sheet.
5. Completes text and student sheet.
6. Teacher evaluation

**Name** \_\_\_\_\_

Show-U-Know C.034

	Never	Sometimes	Always
Think about what I know			
Make predictions			
Sound out unknown words			
Look up the meaning of unknown words			
Reread parts that I don't understand			
Ask and answer questions about the text			
Change reading rate			
Summarize			

To understand what I read today, I \_\_\_\_\_



## Extensions and Adaptations

- ▶ Keep a reading journal and writes a short summary of text read.

# Name \_\_\_\_\_

Show-U-Know

C. 034

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\_\_\_\_\_

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