



Reading Repair

Objective

The student will use multiple strategies to comprehend text.

Materials

- ▶ Narrative or expository text
Choose text within students' instructional-independent reading level range.
- ▶ Bookmark
Copy, fold, laminate, and cut.
- ▶ Student sheet
- ▶ Sticky notes
- ▶ Pencil
Place strategically where students are to stop and check their understanding of what they read.

Activity

Students use repair strategies when necessary to assist in comprehension.

1. Place text at the center. Provide the student with a bookmark and student sheet.
2. The student reads the text.
3. Stops at designated points and asks questions to assist in comprehension. Uses the questions from the “As I Read” list. For example, Was anything confusing?
4. Records page and the problem (i.e., I was confused when I didn't understand what the paragraph was talking about).
5. Reads, chooses, and uses one or more of the ideas from “Things I can do to understand what I read” (e.g., I can reread that paragraph).
6. If no problem, writes “no problem” and continues reading until next designated spot.
7. Continues until entire text is read.
8. Teacher evaluation

THINGS I CAN DO TO HELP ME UNDERSTAND WHAT I READ

1. Sound out an unknown word.
2. Go back and reread the passage.
3. Look up the meaning of an unknown word.
4. Read ahead and see if it makes sense.
5. Ask a question and try to find the answer.
6. Slow down as I read.
7. Do one or more of these things, or something that I've learned to understand what I read.

Name _____	
Reading Repair C. 033	
Problem	Repair
As I was reading, I had a problem on page _____. The problem was _____	So I did this to fix it _____
As I was reading, I had a problem on page _____. The problem was _____	So I did this to fix it _____
As I was reading, I had a problem on page _____. The problem was _____	So I did this to fix it _____
As I was reading, I had a problem on page _____. The problem was _____	So I did this to fix it _____

Extensions and Adaptations

- ▶ Place sticky notes to show where problems occur and record.



WHEN I READ

Before I read:

Think: What do I
already know?

Predict: What do I think
will happen?

As I read:

Ask:
Did I understand
what I just read?

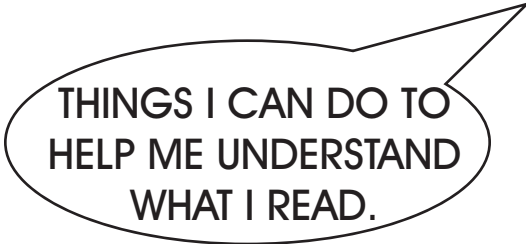
Were there any
words I didn't
understand?

Was anything
confusing?

Can I retell in my
own words what I
just read?

After I read:

Summarize



THINGS I CAN DO TO
HELP ME UNDERSTAND
WHAT I READ.

1. Sound out an unknown word.
2. Go back and reread the passage.
3. Look up the meaning of an unknown word.
4. Read ahead and see if it makes sense.
5. Ask a question and try to find the answer.
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