



Comprehension

C. 024

Monitoring for Understanding
Background Knowledge Warm-Up



Objective

The student will use background knowledge to comprehend text.



Materials

- ▶ Text
*Choose text within students' instructional-independent reading level range.
Select target topic from the text.*
- ▶ Student sheet
Write topic or subject on designated line.
- ▶ Pencil



Activity

Students activate background knowledge by writing words or phrases associated with a topic or subject that will be read.

1. Place text at the center. Provide the student with a student sheet.
2. Student reads topic and thinks about what is already known from personal experience or has been learned.
3. Writes words, ideas, or phrases associated with topic in the box that matches the first letter of the word or phrase.
4. Fills in as many of the boxes as possible.
5. Reads designated text.
6. Circles important words and phrases that are used in text.
7. Teacher evaluation

The illustration shows a book titled "Sea Creatures" lying on a blue grid background. To the right of the book is a student sheet for a "Background Knowledge Warm-Up" activity. The sheet is titled "Name _____" and "C.024 Background Knowledge Warm-Up". It has a "Topic:" line followed by a grid of nine boxes. The boxes are labeled with three-letter combinations: ABC, DEF, GHI, JKL, MNO, PQR, ST, UVW, and XYZ. The text from the book is written in the boxes: "Blue whales are big." in the ABC box, "My dad took me fishing in a boat on the Atlantic Ocean." in the DEF box, "octopus - eight legs" in the MNO box, and "Shark" in the ST box. The other boxes are empty.



Extensions and Adaptations

- ▶ Use student sheet while reading or at end of text to record words and phrases that are important to the topic.
- ▶ Complete KWL chart.

Name _____

Background Knowledge Warm-Up

C. 024

Topic: _____

ABC

DEF

GHI

JKL

MNO

PQR

ST

UVW

XYZ

Name _____

C. 024

Background Knowledge Warm-Up

L What I Have Learned

W What I Want To Know

K What I Know