



Objective

The student will read with proper phrasing, intonation, and expression in connected text.



Materials

- ▶ Set of paragraphs

Choose paragraphs within instructional-independent reading level that may be read with expression (e.g., dialogue, mood).

Copy on card stock, laminate, and cut apart.



Activity

Students read fluently by echo reading paragraphs.

1. Place the set of paragraphs at the center.
2. Working in pairs, student one selects and orally reads the paragraph fluently.
3. Student two then repeats the paragraph back to student one in the same manner.
4. Continue until all paragraphs have been read with proper phrasing, intonation, and expression.
5. Reverse roles and repeat the activity.
6. Peer evaluation

Maria and Diane were friends. The weather was nice one Saturday and they decided to spend the day at the beach. They pulled together everything they needed to take. Maria got the towels, sunglasses, and volleyball while Diane made drinks, sandwiches, and snacks. They loaded the car with all of their things and started to go.

"Wait! I forgot my camera!" Diane shouted. Maria stopped the car and waited for Diane to run back into the house. "I can't forget this," she sighed.
"Oh no!" gasped Maria.
"What is the matter?" asked Diane.
"I need to go back inside and get my bathing suit." Maria replied.

"I wish it hadn't started to rain. I really wanted to spend the day at the beach," Diane said sadly. They decided to go inside to play cards and eat their lunch.

"So much for a day at the beach!" said Maria.

By the time Maria got back to the car Diane looked up at the sky and saw the clouds growing dark. They heard thunder and then soon, drops of rain began to fall.



Extensions and Adaptations

- ▶ Read the paragraphs together.
- ▶ Cut apart scripts from readers' theatre.
- ▶ Use other different intonation and expression.
- ▶ Write other paragraphs to read.