



Objective

The student will read with proper phrasing, intonation, and expression in chunked text.

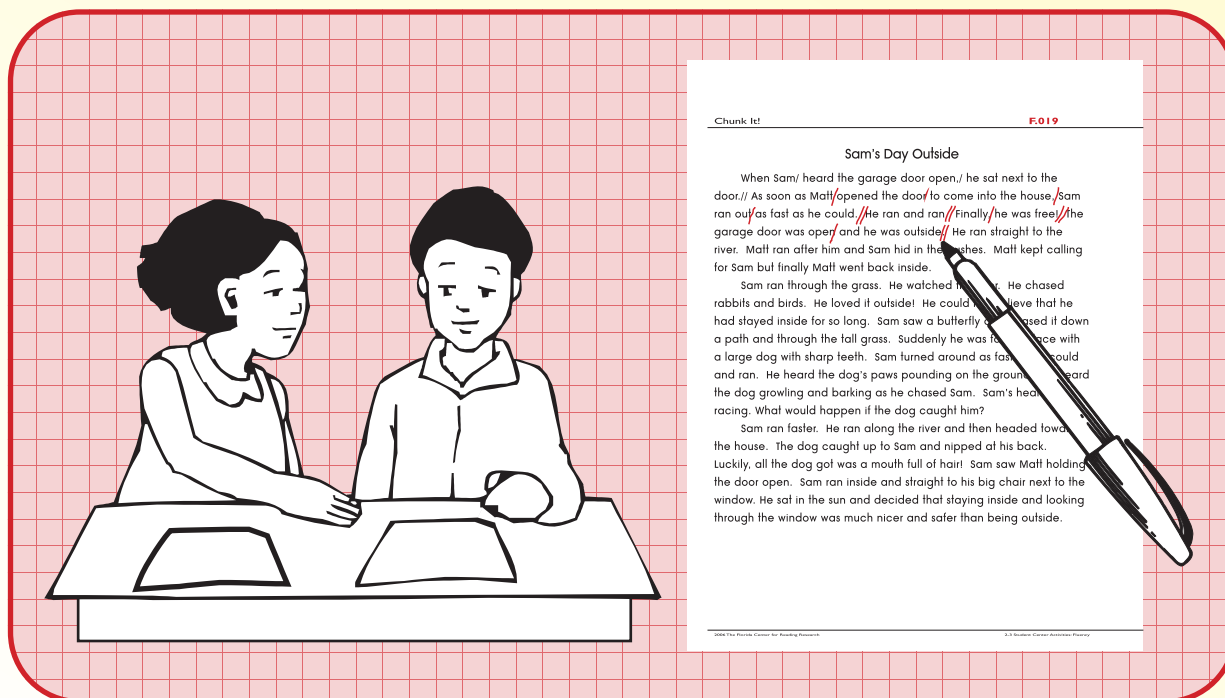
Materials

- ▶ Passage
Make two copies and laminate. Note: Passage has one sentence with slashes to help students get started.
- ▶ Vis-à-Vis® marker

Activity

Students divide text into meaningful parts and then read it fluently.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the text.
3. Working together, students determine text chunks and indicate using slash marks. Put single slashes (/) to denote short pauses and double slashes (//) to denote end of sentence (//).
4. Student one (higher performing student) reads the text with proper intonation and expression while pausing briefly between chunks (or phrases) as denoted by slash marks.
5. Student two (lower performing student) repeats the reading using proper intonation, expression and phrasing.
6. Peer evaluation



Chunk It! F.019

Sam's Day Outside

When Sam/ heard the garage door open,/ he sat next to the door// As soon as Matt/opened the door/to come into the house/Sam ran out/as fast as he could//He ran and ran//Finally/he was free//the garage door was open/ and he was outside// He ran straight to the river. Matt ran after him and Sam hid in the bushes. Matt kept calling for Sam but finally Matt went back inside.

Sam ran through the grass. He watched the birds. He chased rabbits and birds. He loved it outside! He could not believe that he had stayed inside for so long. Sam saw a butterfly and chased it down a path and through the tall grass. Suddenly he was face with a large dog with sharp teeth. Sam turned around as fast as he could and ran. He heard the dog's paws pounding on the ground. He heard the dog growling and barking as he chased Sam. Sam's heart started racing. What would happen if the dog caught him?

Sam ran faster. He ran along the river and then headed toward the house. The dog caught up to Sam and nipped at his back. Luckily, all the dog got was a mouth full of hair! Sam saw Matt holding the door open. Sam ran inside and straight to his big chair next to the window. He sat in the sun and decided that staying inside and looking through the window was much nicer and safer than being outside.

©2005 The Florida Center for Reading Research ©2005 The Florida Center for Reading Research

Extensions and Adaptations

- ▶ Erase slash marks and read fluently.
- ▶ Use other passages according to instructional-independent reading level range.
- ▶ Repeat using a timer.

Sam's Day Outside

When Sam / heard the garage door open, / he sat next to the door. // As soon as Matt opened the door to come into the house, Sam ran out as fast as he could. He ran and ran. Finally, he was free! The garage door was open and he was outside. He ran straight to the river. Matt ran after him and Sam hid in the bushes. Matt kept calling for Sam but finally Matt went back inside.

Sam ran through the grass. He watched the river. He chased rabbits and birds. He loved it outside! He could not believe that he had stayed inside for so long. Sam saw a butterfly and chased it down a path and through the tall grass. Suddenly he was face to face with a large dog with sharp teeth. Sam turned around as fast as he could and ran. He heard the dog's paws pounding on the ground. He heard the dog growling and barking as he chased Sam. Sam's heart was racing. What would happen if the dog caught him?

Sam ran faster. He ran along the river and then headed toward the house. The dog caught up to Sam and nipped at his back. Luckily, all the dog got was a mouth full of hair! Sam saw Matt holding the door open. Sam ran inside and straight to his big chair next to the window. He sat in the sun and decided that staying inside and looking through the window was much nicer and safer than being outside.