Appendix C. Table 1. Overview of Timeline for Project Activities

	Year 1		Year 2		Year 3		Year 4	
	7/22 – 12/23	1/23 – 6/23	7/23 – 12/23	1/24 – 6/24	7/24 – 12/24	1/25 – 6/25	7/25 – 12/25	1/26 – 6/26
Coding	Key Task 1: video coding/selecting dyadic interactions							
	Key Task 2: video coding/selecting content-focused interaction context							
	Key Task 3: transcription/coding 48 teacher-talk segments per teacher							
	Key Task 4: transcription/coding 6 child language segments per child							
Analyses	Ongoing: Data Management & Preparation for all Analyses						Descriptive: Frequency of Dyadic Interactions	Preliminary Analyses: Child Date Structure
						Descriptive: Frequency/ Genre Book Reading	RQ1/2 Preliminary & Final Analyses: Teacher-Talk Structure and Subgroups	
						Descriptive: Frequency of Content Context	RQ3/4 Analyses: Preliminary and Final Main Effect & Moderation Models	
Dissemination		Annual PI meeting		Annual PI meeting		Annual PI meeting		Annual PI meeting
						Conference Book: Reading/ Genres	Conference: Teacher-Talk Structure & Subgroups	Conference: Child Data Growth Models
						Conference: Teacher Time Allocations across Contexts	Conference: Frequency Dyad/ Content Interactions	Conference: Predictive Models
						Dissemination to multiple stakeholder audiences including researchers, policymakers and practitioners will commence during the project period and continue thereafter. Dissemination activities and products will include peer-reviewed manuscripts in scholarly and educator-focused journals, book chapters, conference presentations, a dedicated project page on the FCRR website, infographics, white papers, and videos (see Appendix A).		