

Language and Vocabulary

LV16

Snake Stories

Benchmarks: D.1a



Objective

The child use complete sentences of four or more words in a subject/verb/object order.



Materials

- Snake Picture Cards (Activity Master) - *Copy on cardstock, cut apart, and laminate.*
- 3 baskets - *Label with numbers 1, 2, and 3.*



Activity

After teacher introduction, children will use complex sentences with subject/verb/object order by playing a “Snake Stories” game.

1. Set out baskets with Snake Picture Cards in appropriate order. (basket 1- nouns, basket 2- verbs and basket 3- objects to make adverbial or prepositional phrases)
2. Child one chooses a card from each basket and makes up a sentence. (e.g. The dog ran down the street.)
3. If child two agrees it is a good sentence, child one will “link” the three pieces to make a complete snake.
4. Continue taking turns until each snake has been completed. Some sentences could end up sounding very silly.
5. Peer evaluation.



Adaptations and Extensions

- Make longer sentences (e.g., The bird likes to sleep in the tree in the summer time.)
- Add basket 4 with days of the week, yesterday, today, tomorrow, or seasons to make sentences longer.
- Use only 2 baskets to begin with; add more as the children improve in creating complex sentences. (e.g. My grandma sits a lot.)

1 2 3

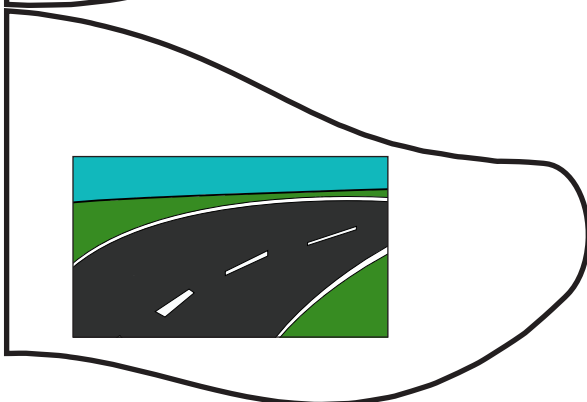
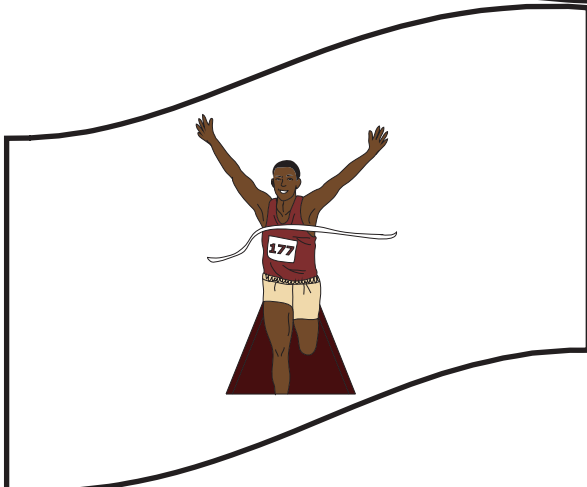
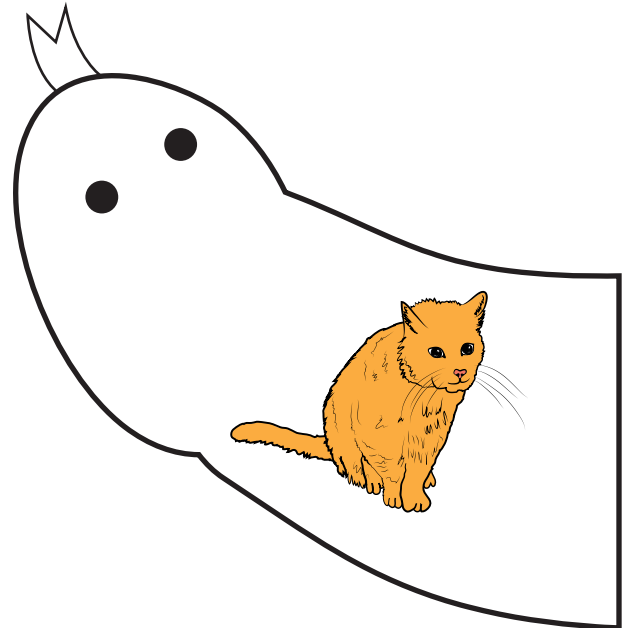
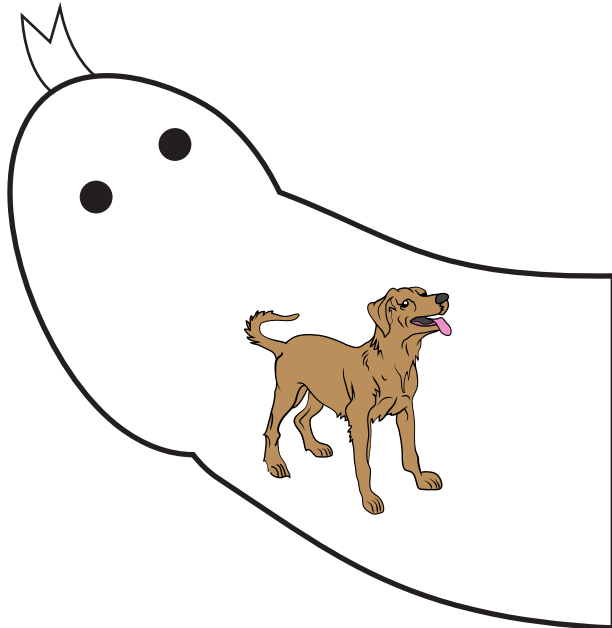
"A dog ran down the street."

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