

Alphabet Knowledge

AK7

Letter-Sound Correspondence

Sound Flash

Benchmarks: F.3b, F.3c F.3d



Objective

The child will gain speed and accuracy in recognizing letter-sounds.



Materials

- Letter Cards (Activity Master) - Choose a complete set of uppercase or lowercase letters. *Copy on cardstock, laminate, and cut out.*
- YES and NO Cards (Activity Master)
- Timer (e.g., a 1 minute sand timer)
- Extension: Writing Utensils, YES and NO Graph Child Sheet (Activity Master) - *Choose or make a graph appropriate to children' fluency level.*



Activity

After teacher introduction, children identify letters and their sounds in a timed activity.

1. Place the Letter Cards face down in a stack. Place the YES and NO cards face up next to each other. Place the timer at the center.
2. Working in pairs, child one sets the timer for one minute and selects the top card and says the sound. (e.g., /p/). Child two names the letter (p).
3. If correct, child 1 places the card in a pile under the YES header card. If incorrect, places it in a pile under the NO header card.
4. Continue until the timer goes off.
5. Together, name the letters and say the sounds of the cards in the "NO" pile.
6. Reverse roles and repeat the activity attempting to increase speed and accuracy.
7. Continue until all cards are in the YES pile.
8. Peer evaluation.



Adaptations and Extensions

- Do the activity without a timer.
- Use only a few letters that have been introduced in class.
- Combine uppercase and lowercase letters and repeat activity.
- Say a word that begins with the letter as well as the name and sound (e.g., t,/t/, turtle).
- Graph the answers on the Yes and No Graph Child Sheet



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ROUND 1		ROUND 2		ROUND 3	
YES	NO	YES	NO	YES	NO
1		1		1	
2		2		2	
3		3		3	
4		4		4	
5		5		5	
6		6		6	
7		7		7	
8		8		8	
9		9		9	
10		10		10	
11		11		11	
12		12		12	
13		13		13	
14		14		14	
15		15		15	
16		16		16	
17		17		17	
18		18		18	
19		19		19	
20		20		20	
21		21		21	
22		22		22	
23		23		23	
24		24		24	
25		25		25	
26		26		26	

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YES

NO